

Name _____

Unit 5: Drama

Big Question Vocabulary—1

The Big Question: How do we decide who we are?

Part of who we are has to do with other people. Other people see us a certain way because of what we choose to show them.

appearance: the way someone looks to other people

custom: something shared by people of the same culture, like a ritual or ceremony

diverse: not similar; varied

expectations: what a person thinks or hopes will happen

similar: closely the same

DIRECTIONS: *Pick any group that you are a member of, such as your class at school, a youth group, a sports team, or a group of friends. Answer the following questions about how you fit into the community you chose. Use all five vocabulary words in your answers.*

2. How are you the same as others in the group?		3. How are you different from others in the group?
	1. Describe the group:	
4. What kinds of things are you supposed to do as a group member?		5. What does the group do together?

Unit 5: Drama

Big Question Vocabulary—2

The Big Question: How do we decide who we are?

People are happiest when they can express who they are without worrying about what others will think.

conscious: awake; aware of what is going on

individuality: the quality that makes someone or something different from others

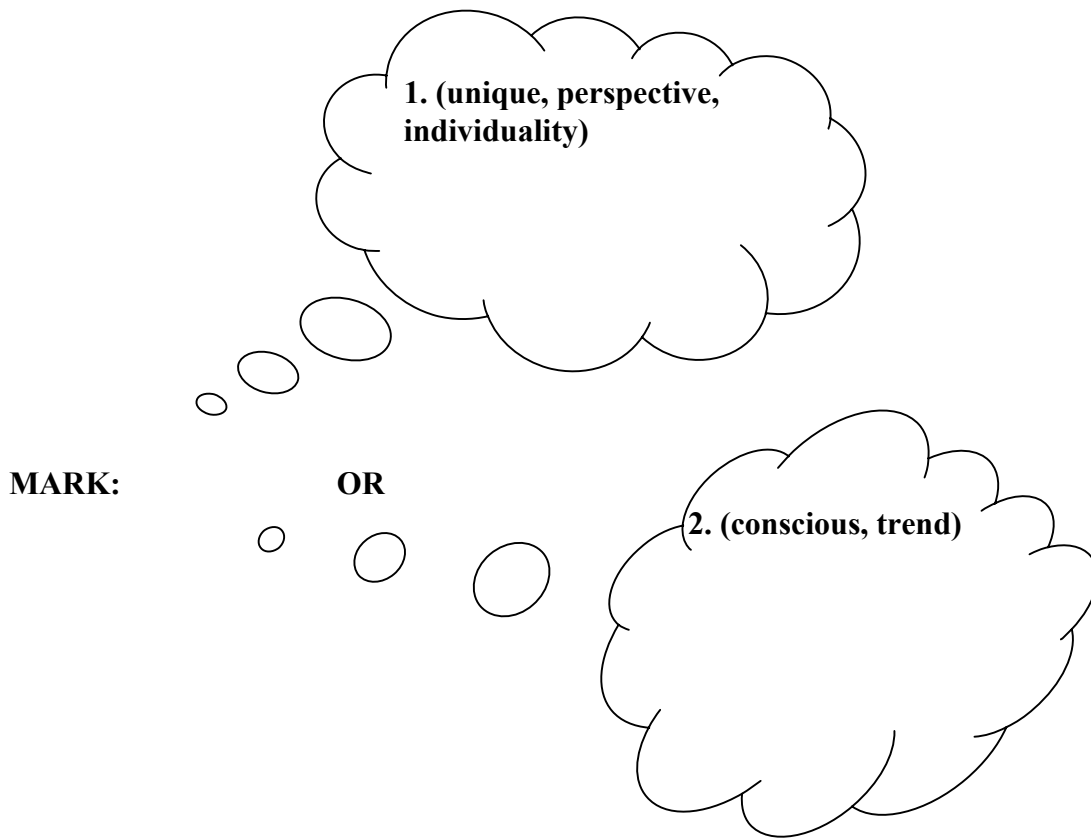
perspective: a personal way of thinking about something

trend: a way of doing something or thinking that is fashionable

unique: being without equal

DIRECTIONS: Read the passage. Then, answer the question below. Use the vocabulary words in parentheses for your responses.

“Nobody plays board games anymore!” Clifford said to Mark. Mark’s room was full of board games. It was his favorite thing to do. Mark was not sure what to say. His thoughts were going in two different directions. Should he stand up for himself or pretend to agree with Clifford? What is Mark thinking?



The Big Question: How do we decide who we are?

Often you show your values and beliefs to others by the way you act, but sometimes your actions do not reveal your deeper feelings.

ideals: someone’s ethics and beliefs

personality: a person’s character, particularly the way he or she behaves toward others

reaction: action in response to an event or influence

reflect: to think back about something’s value or importance

respond: to react positively to something that has been done or said

DIRECTIONS: *Fill in the boxes below to answer the questions. Use the vocabulary words in parentheses.*

Who am I?

1. How do I behave?

(personality)

2. What do I believe?

(ideals)

3. What do I think about?

(reflect)

4. How do I act in difficult situations?

(react, respond)

Additional Unit 2 Vocabulary

Use your textbook's glossary, Literary Terms glossary, or a dictionary to define the following terms.

1. character _____

2. conflict _____

3. theme _____

4. acts _____

5. scene _____

6. dialogue _____

7. script _____

8. stage directions _____

9. set _____

10. props _____

11. drama _____

12. comedy _____

13. tragedy _____

14. screenplays _____

15. teleplays _____

16. radio plays _____