

Name \_\_\_\_\_

**“The Lion and the Bulls” by Aesop**  
**“A Crippled Boy” by My-Van Tran**  
**Vocabulary Warm-up Word Lists**

*Study these words. Then, complete the activities that follow.*

### Word List A

**attempted** [uh TEMPT id] *v.* tried to do something

George attempted to make a home run but only hit a triple.

**attention** [uh TEN shuhn] *n.* close and careful thought

Rita gave her homework assignment a great deal of attention.

**extremely** [ek STREEM lee] *adv.* to a very high degree

Above the Arctic Circle, the weather is extremely cold.

**interrupted** [in tuh RUHPT id] *v.* stopped something briefly

John interrupted me before I had finished making my point.

**miserable** [MIZ uhr uh buhl] *adj.* very unhappy or dejected

The stray cat looked cold, hungry, and miserable.

**reports** [ri PAWRTS] *n.* written or spoken accounts of events

The journalist sent reports back to the newspaper about what she saw at the trial.

**success** [suhk SES] *n.* a good or desired result

Richard knew his party was a success because everyone enjoyed it.

**unusual** [un YOO zhoo uhl] *adj.* rare, uncommon

A ferret is an unusual type of pet.

### Word List B

**demonstrate** [DEM uhn strayt] *v.* to show something clearly

Carla wanted to demonstrate her ability to sing at the recital.

**lure** [LOOR] *v.* to attract strongly

Manuel put cheese in the mousetrap to lure mice.

**official** [uh FISH uhl] *n.* an important person in an organization

The king's top advisor was a very important official.

**palace** [PAL is] *n.* a large, grand house for a king, queen, or ruler

The queen's palace had one hundred rooms.

**provided** [pruh VY did] *v.* supplied things that are needed

The local farm provided the restaurant with fresh vegetables.

**remained** [ri MAYND] *v.* stayed in the same place

Angela remained after class to ask her teacher a question.

**treasured** [TREZH uhrd] *v.* valued something highly

Paul treasured the antique watch that he was given by his grandfather.

**withdrew** [with DROO] *v.* dropped out or went away

Stephanie wanted to be alone, so she withdrew to her bedroom.

**Fables** and **folk tales** are part of the oral tradition of passing songs, stories, and poems from generation to generation by word of mouth.

- **Fables** are brief stories that teach a lesson or moral. They often feature animal characters.
- **Folk tales** feature heroes, adventure, magic, and romance. These stories often entertain while teaching a lesson.

**DIRECTIONS:** Reread “The Lion and the Bulls” and “A Crippled Boy.” Answer the following items as you read.

**“The Lion and the Bulls”**

1. Who are the main characters in this fable? \_\_\_\_\_

\_\_\_\_\_

2. Which character, if any, is someone you can admire as a hero? \_\_\_\_\_

3. Give one reason for your answer in question 2. \_\_\_\_\_

\_\_\_\_\_

4. In your own words, what is the moral or lesson of this fable? \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**“A Crippled Boy”**

5. Who are the main characters in this folk tale? \_\_\_\_\_

\_\_\_\_\_

6. Which character, if any, is someone you can admire as a hero? \_\_\_\_\_

7. Give one reason for your answer in question 6. \_\_\_\_\_

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8. What lesson about life does this folk tale teach? \_\_\_\_\_

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<b>Cause-and-Effect Relationships</b>
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A **cause** is an event, an action, or a feeling that produces a result. The result that is produced is called an **effect**. Sometimes an effect is the result of a number of different causes. To help you identify the relationships between an event and its causes, **reread** important passages in the work, looking for connections. In some stories, all the causes (the events) lead in one way or another to the effect (how the story turns out).

You can use a chart like the one below to record events and actions that work together to produce an effect. You may need to rearrange the lines and arrows for different works. This chart shows you how causes lead to two effects in “The Lion and the Bulls.”

**DIRECTIONS:** *Fill in the missing causes and effect.*

