

6th Grade Child Care Unit

Part 2: Safety Investigation: "Flat Stanley and the Babysitting Adventure"



Name _____ Period _____

Safety and Babysitting Activities: What will we be doing?

- Jim's Job (Role Play the Story)
Read /Discuss/Demonstrate
Choking and Small Children
Toilet Paper Roll Test
Practice the Heimlich
- Room Safety
Poster of Room – Find unsafe areas
- BCH Speaker: Safety and CPR
Observe/Discuss/Practice
- Assignment: Flat Stanley
Read "Flat Stanley" by Jeff Brown
Complete all sections of the worksheet.
Due Date:

- Bonus: Due Date:

Websites:

- http://en.wikipedia.org/wiki/Flat_Stanley
- <http://www.flatstanley.com/>

Vocabulary Terms:

- Abdominal Thrusts (Heimlich Maneuver)
- CPR (Cardiopulmonary Resuscitation)
- Rescue breathing

Directions:

In the book Stanley is flattened one night by a falling bulletin board. Not even Stanley's room is safe for a young child! Since he is now flat, he will arrive by envelope. Remember his parents want him to be safe at all times! So now he is to arrive at your house and you are to care for him. Can you do it tonight or would you need a sitter? Check if your activities would be safe for a young child. Can you locate any dangers surrounding the areas you would have Flat Stanley?

Assignment 4: Flat Stanley Needs a Babysitter. Will it be you?

- **Step 1: Activities and Locations**
List your activities for each time period. Include **activity** and **location** for each time slot.
- **Step 2: Safe or Unsafe? Let Flat Stanley help you decide . . .**
Is this a safe activity? Are the surroundings safe or would you need to put certain items out of view? For this second step, list **2** safety ideas for keeping Stanley safe if he would be doing this activity with you. List special equipment or clothing requirements needed for the activity. Or point out possible hazards in the area where you are. (Example: outlets in the living room or cars in the street)
- **Step 3: Final Steps**
 - Answer all questions using complete sentences. Give reasons for each answer.
 - Dress Flat Stanley appropriately for his return home. Remember he/she is about 3 years old.
 - Share and Turn In – envelope, worksheet, and Flat Stanley
 - Bonus: complete and turn in

Step 1 and 2: Activities and Safety Checklist

Time Periods	List your activity and location for each time period.	List 2 things you would do to keep F.S. safe during each time period.
4:30 - 5:00 p.m.		
5:00 - 5:30 p.m.		
5:30 - 6:00 p.m.		
6:00 - 6:30 p.m.		
6:30 - 7:00 p.m.		
7:00 - 7:30 p.m.		
7:30 - 8:00 p.m.		
8:00 - 8:30 p.m.		
8:30 - 9:00 p.m.		

Step 3: Conclusion - Final Questions

- Trace your activities and the dangers that you may need to watch if babysitting with Flat Stanley on the evening you recorded on page 1. **List the top 3-5 dangers that you would need to watch so that Flat Stanley would be kept safe the entire evening. Write in complete sentences.**

- So now you must decide - Would you need to get a babysitter for any part of the evening? **If yes, please list times and at least two reasons why a babysitter would be needed. If no, tell why you would be the best babysitter for Flat Stanley. Write in complete sentences.**

Bonus: Baby-sit with a young child for 30 minutes or longer. Write a summary of your experience. Include the following information:

- Name and age of the child
- Activities completed with the child.
- Have the child’s parent sign your summary indicating that you did baby-sit for this family.
- Turn in your summary after completing.

Bonus: Create a room for Flat Stanley. Write a summary of your experience. Include the following information:

- Materials and supplies used
- Two or more safety points included
- Time spent on activity
- Share with the class.
- Turn in your summary after completing.

Bonus: Visit the Flat Stanley web site. List 5 activities that you would try with a young child.

Bonus: Create a picture story about a place you visit. Include 3+ pictures of unsafe areas with captions describing the situation. Write a concluding statement of your findings.

Scoring Guide (Complete by Teacher)

Six-Trait Scoring Guide

<i>Trait /Points/Description</i>		<i>Points and Comments</i>
Ideas: <ul style="list-style-type: none"> • Activities: Activities and locations are listed for each time period. • Safety Checklist: More than one correct safety checks or needed gear are clearly described. • Questions: All parts are answered. The writer gives detail to support the answer. 		
Presentation <ul style="list-style-type: none"> • Written: Neatly completed and easy to read. (Bonus points if typed) • Flat Stanley: Appropriately and neatly dressed. (Be creative!) 		
Conventions <ul style="list-style-type: none"> • Correct punctuation, capitalization, grammar, and spelling are used throughout the assignment. Complete sentences used. 		
Scores:	Awesome (A range)	3.8 - 4
	Good (B range)	3.5 – 3.7
	OK (C range)	3.2 – 3.4
	Redo	<3

Responsibility Scoring Guide

- Worksheet and envelope are completed and ready to be returned home. (Original) (1 point)
- Flat Stanley is turned in on time. (1 point)
- Flat Stanley is safely returned. (Original): (1 point)
- Flat Stanley is appropriately dressed (Remember Flat Stanley is a preschooler!). (1 point)

Final Score and Comments

(Total Possible Points – 16)

(Bonus Project(s) and Points)

