

Chapter 6 Vocabulary Remediation Worksheet

Directions: Choose the correct word part from the bank to complete the word to complete the sentence.

auto	ex	ful	multi	pre	re
super	un	uni	vis	vid	

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| | 1. I always make a (. . .tape) of our annual family reunion. |
| | 2. The (. . .intendent) of schools has called a meeting of all the principals to discuss the growing drug problem. |
| | 3. Years ago, in restaurants called (. . .mats), people served themselves by putting coins in slots and removing food from behind small glass doors. |
| | 4. Even though the movie and the meal were pretty bad, I had (delight. . .) evening because the company was so good. |
| | 5. (. . .heated) coffee takes like mud. |
| | 6. Our teacher prefers that our oral reports include (. . .ual) aids such as slide shows and illustrated handouts. |
| | 7. Our history teacher has an (. . .usual) approach to teaching. He often wears costumes to class and lectures as one of the historical people we're learning about. |
| | 8. "Inhale as you lower your head," called out the exercise instructor, "and (. . .hale) as you do the sit-up.) |
| | 9. Belle is (. . .lingual) – she speaks English, French, and Chinese. |
| | 10. The dancers in the chorus line kicked their legs up and down in perfect (. . .son), as if they were one body. |
| | 11. I like to get to the theatre in time to see the (. . .views) of coming movies. |

Directions: Create two words from the prefix, suffix, or base word. You cannot use the words from the sentences above.

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| 1. -auto | | |
| 2. ex- | | |
| 3. -ful | | |
| 4. multi- | | |
| 5. pre- | | |
| 6. re- | | |
| 7. super- | | |
| 8. un- | | |
| 9. uni- | | |
| 10. vis, vid | | |

Directions: Choose one word from each set created above and use it in a sentence. Each sentence needs to have 8 or more words.