

## inal Baby-sitting activity -Directions and Scoring Guide (Turn In!)

Name \_\_\_\_\_ Period \_\_\_\_\_ Session \_\_\_\_\_

# Bag Some Babysitting Fun Directions

<u>Directions:</u> For the final project we will fill a "babysitters bag" during and outside of class. Grades will be determined by:

### • Responsibility Practices –

- Positive attitude and willingness to share ideas.
- Completion of class activities and directions.
- Doing your best.
- After completing the required activities, extra credit choices were completed.
- Due dates were met.
- Written evaluations were correctly completed.

#### Respect-

 Students demonstrated character count behavior practices for others and the environment.

### Safety-

- All choices were safe and age appropriate for the kids.
- Students worked safely while completing tasks.

## <u>Part 1:</u> Bag

<u>Requirements-</u> Each student will be given a plastic bag to store activities. You will create a label for this bag. (Grade: C - range)

### **EXTRA Bag Fun-**

- You may include a folder or notebook that will help organize class and your own ideas.
- You may choose to bring a durable storage bag from home to use as your baby-sitters bag. It may be decorated by you with fabric markers, paints, thread, etc.

(Grade: A or B - range)

<u>Part 2:</u> Activities

Requirements-During class we will complete a safety project, child's activity, and snack. The completed project or directions will become part of your bag.

(Grade: C - range)

### EXTRA Bag Fun-

- Add items to the safety project. (See suggestions)
- Add children's activities or ideas.
- Add nutritious snack ideas.

(Grade: A or B - range)

## Part 3: Organization and Presentation

Requirements-Complete all class labels for your bag. (Grade: C - range)

### EXTRA Bag Fun-

 Your presentation is part of the over-all grade. So keep things safe, neat and fun for kids! Be organized! Add typed labels, graphics, stickers, etc. This helps you find things when needed – especially in case of emergencies.

### Part 4: Student Written Evaluation:

Requirements- Write an evaluation of your final project on another sheet of paper and attach to this scoring quide. Include an introduction, description of your project, an explanation about what is safe about your choices, and a conclusion. Be sure to indicate what extra ideas or items were added. Also, identify how your extra items/ideas would make the babysitting experience a more fun and positive experience for you and the children you are babysitting. If the project is not to be used for babysitting, state how the project will be used. This evaluation will be graded according to the following 6-Traits of Writing: Ideas and Conventions.

### EXTRA Bag Fun-

 Type the summary on another sheet of paper and attach to this scoring guide.

SCORING GUIDE FOR FINAL PROJECT						
Bag (Durable, safe, appropriate size, eye appealing)	Activities (Safe, educational, entertaining)	Presentation & Organization (Neatly done, safe, and organized)	Written Summary (Ideas)	Written Summary (Conventions)	Work Comments	
Awesome  Used home bag  Neatly decorated  Child centered  Durable/safe  All class requirements  Good  Used home bag  Durable/safe  All class requirements  OK  Child Centered  Included all class requirements	Awesome  Added 1-2 activities for each area. Or some were very detailed.  Students will learn Additions- safe, fun, child centered  Good Added 1-2 activities to bag Additions- safe, fun, child centered  OK Safe All class activities are included	Awesome Very neatly done Student decorated Student created 1 + activities Organized/ Labels/theme  Good Added activities were neat and organized.  OK Labels attached Neatly done	Awesome Ideas are clear and make sense. Three or more points are thoroughly explained for each question.  Good Ideas are clear and easily understood.  OK Questions answered, but little detail	Awesome Spelling, punctuation, capitalization, and grammar are correct throughout.  Good Most conventions are correct.  OK Several errors are included in summary	1. Completes project (s) 2. Deadlines were met. 3. Works quietly 4. Positive attitude 5. Stays on task 6. Puts supplies away 7. Followed Character Count Pillars 8. Scoring Guide turned in.	
Redo Directions not followed.	Redo Not safe or appropriate for a child	Redo Little time or thought put into project	Redo Not completed	Redo Not completed		
Scores	3.8 - 4 3.5 - 3.7 3.2 - 3.4 <3	Awesome (A range) Good (B range) OK (C range) Redo	Bonus:  After completing the class activities, bonus points may be earned if students complete the "Extra Bag Fun" ideas. If you would like to include other ideas not listed, check with me. Your ideas may be perfect for this project!			

# Final Grade Notes · · ·

Extra Ideas or projects included:

<ul> <li>Durable bag from home</li> </ul>
Durable bag was decorated neatly.
Included the following extra safety items:
Included the following children's activities:
Created the following children's activities:
Included the following snack recipes:

**Safety Project** – Your #1 responsibility is to keep the kids safe. So for our first activity we will work on some safety items for your babysitter's bag.



## Helpful Web sites:

http://kidshealth.org	/parent/firstaid	safe/

**General Ideas** 

http://www.howcast.com/videos/218117-How-To-Baby-Proof-Your-Home

Video – Baby Proof Your Home

http://www.aapcc.org/dnn/PoisoningPrevention/FirstAid/tabid/115/Default.aspx

Poison control Center

### A First-Aid Kit

Class Safety Activity  * Items Provided by FCS	<ul><li>✓ Off When Completed</li></ul>	
*Bag with label		
*1 or more band-aids		
* 1 pair of gloves		
Emergency Numbers		
<ul><li>* Community provided by FCS</li><li>Students: 2-3 Family #'s</li></ul>		

Requirements-During class we will complete a safety project. The completed project or directions will become part of your bag. The safety project will include discussion and putting together a small first bag which contains 1 band aid, 1 pair of gloves, and a label to be places on the bag. This label will include a few community numbers. Students will then include 2-3 family emergency numbers on this label.

(Grade: C - range)

### **EXTRA Bag Fun-**

• You may select a different first-aid kit for this activity. More items or labels may also be included. But be sure to keep the items safely stored and know how to use each item correctly and safely! Briefly answer each question for additions.

"A and B" Range – Added by students	✓ Off if Added	What is it used for? Do you know how to use? Is it safe? Is it stored safely?
Small bar of soap		
Gauze pads – 2"		
Gauze pads – 4"		
Tape -		
Plastic and Adhesive		
Other-		
First Aid Steps to Follow		
Student choice -		

Fun Activities – Keep kids safe and happy by selecting a variety of activities that are age appropriate.

### A few recommended Web sites:

Family Fun Magazine by Disney <a href="http://familyfun.go.com/">http://familyfun.go.com/</a>

http://www.abcteach.com/

BPS - FCS Web Site (My Website will have a few more.)



### Play Dough Recipe:

<u>Requirements-</u>During class we will complete one play activity. The completed project and/ or directions will become part of your bag. As a group of 3-5 students you will mix up a recipe for play dough. The play dough will then be divided between each team member and placed in a small plastic bag with the recipe and a few personal comments written on the label for your next baby-sitting activity. Attach the label to the bag.

No cooking required - <a href="http://familyfun.go.com/crafts/all-natural-play-clay-785288/">http://familyfun.go.com/crafts/all-natural-play-clay-785288/</a>

Cooking required on top of stove - http://familyfun.go.com/crafts/play-clay-709020/

(Grade: C - range)

### EXTRA Bag Fun-

Think about the kids that you babysit. What fun activities would they like? Select some activities or craft ideas and include them in your babysitter's. Add directions if needed. Be sure to select safe and ideas! Add other safe fun items to your bag – books, puzzles, videos, games, ect.

- Create puppets or games. Plan a puppet show.
- Copy off ideas from the web site. Organize ideas in a notebook.

**Snack Activities** — Chances are you will be preparing foods for the kids to eat. Always check with parents about likes, dislikes, and any allergies the kids might have. Keep in mind that while preparing the food, you may need to select activities that will keep them entertained and give you time to prepare the foods. If old enough, the kids might help out with a few of the activities. But again remember **SAFETY!** 

### A few recommended Web sites:

http://www.foodchamps.org/ - Games about foods and a few recipes http://www.fruitsandveggiesmorematters.org/ - Recipe ideas

### Applesauce:

<u>Requirements-</u>During class we will complete one snack activity. The directions will become part of your bag. As a group of 3-5 students you will mix up a recipe for applesauce. We will prepare and eat it during the class period. The recipe and a few personal comments written on the label will become part of your bag.

Sarah's Applesauce <a href="http://allrecipes.com/Recipe/Sarahs-Applesauce/Detail.aspx">http://allrecipes.com/Recipe/Sarahs-Applesauce/Detail.aspx</a>



(Grade: C - range)

### EXTRA Bag Fun-

- Include more nutritious snack ideas or recipes
- Record web sites that you can use for ideas.