

Directions: On a new sheet of paper, write the correct heading. This will be warm ups for week one. Make sure that each day you label the day of the week, and the date. (Remember, the date is on the back board.) If you are absent on one of the days of the week, you need to write absent for that day. You do not need to make of the missing day. If you are absent, you need to turn in your warm ups for the week on the day you return.

**Day 1 Monday analyze**

**analyze (verb) -to examine something in great detail in order to understand it**  
**-The teacher will analyze the test results to determine what skills students need help on.**

1. Complete the sentence. You need to write out the entire sentence, not just the part you added.

I would need help if I had to analyze \_\_\_\_\_ .

2. Which word is not a synonym for *analyze*?

- a. investigation
- b. evaluate
- c. imitate
- d. examine

3. Which of these would best help you to analyze why two friends are not getting along?

- a. talking to both friends to get their points of view
- b. siding with one friend against the other
- c. trying not to learn too much about why are not getting along
- d. telling the friends to shake hands and make up

**Day 2 Tuesday analysis**

**analysis (noun) -a careful study of the parts of something in order to better understand the whole**  
**The principal's analysis of the new rules showed that they help students get along better.**

1. Complete the sentence. You need to write out the entire sentence, not just the part you added.

An analysis of my typical day would show that I spend of a lot of time \_\_\_\_\_.

2. Which sentence uses analysis correctly?

- a. The scientists made an analysis that blew up in the lab.
- b. The analysis of the story included descriptions of the main characters.
- c. The teacher will analysis our grades to decide if we need more homework.

d. The country's big events will be analysis in the future.

3. A coach asks team members to do an analysis of a winning game. Which of these would not be part of the process?

- a. identifying examples of teamwork in the game
- b. identifying good plays in the game
- c. identifying bad plays in the game
- d. identifying players for next year's team

**Day 3 Wednesday      classify**

**classify (verb)      -to put things into groups based on their characteristics  
-We can classify out family's pets into two groups – those with fur and those with feathers.**

1. Complete the sentence. You need to write out the entire sentence, not just the part you added.

Something that people classify by size is \_\_\_\_\_ .

2. Describe three ways to *classify* different kinds of sports.

- a. \_\_\_\_\_
- b. \_\_\_\_\_
- c. \_\_\_\_\_

3. Which of these would you not need to do to *classify* a set of objects by the sounds they make?

- a. listen to the objects
- b. group the objects by the type of sound
- c. identify the objects that have similar sounds
- d. choose the objects that have similar shapes

**Day 4 Thursday      classification**

**classification (noun)      -An arrangement of things into groups based on their characteristics  
-One simple classification of books is fiction and nonfiction.**

1. Complete the sentence. You need to write out the entire sentence, not just the part you added.

\_\_\_\_\_ and \_\_\_\_\_ are two foods that fall under the classification of \_\_\_\_\_.

2. Which of these would be most helpful in the classification of plants?

- a. observing plants to identify their characteristics
- b. watering them on a regular basis

- c. observing different insects that live on plants
  - d. planting seeds to grow a garden
3. An exhibit on the classification of butterflies would focus on which of the following?
- a. how to grow a garden that attracts butterflies
  - b. how a caterpillar becomes a butterfly
  - c. butterflies' different color, sizes, and patterns on their wings
  - d. why butterflies are popular insects

**Day 5 Friday    analyze    analysis    classify    classification    Mini Quiz**

Take the mini quiz and then turn in your warm ups for the week.

1. Which of these are the most important skills to use when you *analyze*?
- A. teaching skills
  - B. thinking skills
  - C. cooking skills
  - D. art skills
2. In which sentence could *analysis* be used to fill in the blanks?
- A. The class is doing an experiment and then will \_\_\_\_\_ the results.
  - B. Keeping \_\_\_\_\_ during the experiment will help us write our report.
  - C. The main purpose of the experiment is to test for \_\_\_\_\_.
  - D. An \_\_\_\_\_ of the experiment showed a different result than the class expected.
3. Which word describes what you do when you *classify*?
- A. multiply
  - B. copy
  - C. organize
  - D. exclaim
4. Which of these would not be used in the *classification* of animals?

- A. how they move
- B. what they eat
- C. where they live
- D. what they think about