

Directions: On a new sheet of paper, write the correct heading. This will be warm ups for week one. Make sure that each day you label the day of the week, and the date. (Remember, the date is on the back board.) If you are absent on one of the days of the week, you need to write absent for that day. You do not need to make of the missing day. If you are absent, you need to turn in your warm ups for the week on the day you return.

**Day 1 Monday Weeks 1 – 8 Review**

Fill in the blanks with words from the box.

characteristic	dissimilar	establish	intended	narrative
characterized	essentials	inconceivable	minimal	vital

Can you imagine a place that receives less than one millimeter of rain a year? Such a place seems \_\_\_\_\_(1)\_\_\_\_\_ because water is so necessary for life. Two-thirds of a human body consists of this \_\_\_\_\_(2)\_\_\_\_\_ resource. But in the Atacama Desert in Chile, it rarely rains. The lack of water is the \_\_\_\_\_(3)\_\_\_\_\_ that makes it the driest place on Earth. Rainfall is so \_\_\_\_\_(4)\_\_\_\_\_ that in some parts of the desert there is no life. In fact, scientists have used the Atacama to \_\_\_\_\_(5)\_\_\_\_\_ the smallest amount of water any life needs to exist.

**Day 2 Tuesday Weeks 1 – 8 Review**

Fill in the blanks with words from the box.

characteristic	dissimilar	establish	intended	narrative
characterized	essentials	inconceivable	minimal	vital

In class, we read a \_\_\_\_\_(1)\_\_\_\_\_ by a girl named Zlata Filipovic. She kept a diary from 1991 to 1993 about her life in the Bosnian capital city of Sarajevo. Different groups of people with \_\_\_\_\_(2)\_\_\_\_\_ beliefs were struggling to take control of the city at the time. Zlata described living in a war zone and \_\_\_\_\_(3)\_\_\_\_\_ life as difficult and scary. Survival was challenged on a daily basis. People went for days without \_\_\_\_\_(4)\_\_\_\_\_ such as food, water, and gas. Zlata's story is amazing. If my teacher \_\_\_\_\_(5)\_\_\_\_\_ for us to appreciate our lives more after reading this, it worked!

### **Day 3 Wednesday      Weeks 1 – 8 Review**

Fill in the blanks with words from the box.

concept	equivalent	intention	options	proposed	unique
demonstration		identical	minimum	property	proposition

The principal's \_\_\_\_\_(1)\_\_\_\_\_ gave class credit for community service. Several \_\_\_\_\_(2)\_\_\_\_\_ would be available, including restoring a wetland area to its natural state and visiting the elderly in retirement homes. Students would have to spend a certain number of hours doing service to meet the \_\_\_\_\_(3)\_\_\_\_\_ requirements. The \_\_\_\_\_(4)\_\_\_\_\_, or purpose, of the community service was for students to “learn by doing.” Depending on the type of service, students would earn the \_\_\_\_\_(5)\_\_\_\_\_ of one test score in the related subject.

### **Day 4 Thursday      Weeks 1 – 8 Review**

Fill in the blanks with words from the box.

concept	equivalent	intention	options	proposed	unique
demonstration		identical	minimum	property	proposition

When it snowed, my teacher had a great idea. He \_\_\_\_\_(1)\_\_\_\_\_ we go outside to observe the characteristic of snowflakes. One \_\_\_\_\_(2)\_\_\_\_\_ of snowflakes is that no two are \_\_\_\_\_(3)\_\_\_\_\_, or the same. Although most snowflakes are hexagons, each one is \_\_\_\_\_(4)\_\_\_\_\_. My teacher also taught us the idea of symmetry. This \_\_\_\_\_(5)\_\_\_\_\_ means that if you split a snowflake down in the middle, each half would look the same. He conducted a \_\_\_\_\_(6)\_\_\_\_\_ in which he caught several snowflakes on a black piece of paper. We observed the symmetry and originality of each snowflake. It was so interesting!