



Pomegranates

Fruit and Vegetable Search

DIRECTIONS:

- Select a fruit or vegetable to investigate..
- This assignment may be completed alone or with a partner.
- Complete all parts of this assignment. Turn in on time: this handout, final presentation, puzzle, and bonus work

Due Date: _____

Names: _____ Period: _____

FRUIT AND VEGETABLE RESOURCES		FINAL WORDS . . .
<u>Dole 5aday</u>	<u>Wegmans</u>	<u>Wordle</u>
<u>Fruits and Veggies More Matters</u>	<u>Tony Tantillo - Eat Fresh Stay Healthy</u>	
<u>Keep It or Toss It –</u> Check Fruit/Vegetable Storage		

PART 1: Fruit /Vegetable CHOICE -

My food choice is _____

Part 2: Research the Facts

- Visit the above sites or use other library resources. For each topic listed on the graphic organizer, search for **1 or more facts that are true, informative, and new to most students.**
- Remember you may use other resources than the Internet! Ask your friendly librarian for some direction if needed.
- **List the resources used on the graphic organizer and final project.**

Part 3: Record the Food Facts on the Graphic Organizer Provided

- Write your facts on the “Graphic Organizer”. **Include resources.**
- List 1 or more facts that are true, informative, interesting, and new to most people for each topic. (picture, historical, nutritional, purchasing, storage, and ways to use)

PART 4: BIG IDEA??

CONCLUDE YOUR PROJECT BY DESCRIBING THE FACT THAT WAS MOST USEFUL OR EYE OPENING TO YOU.

Part 5: Present Your Findings – INCLUDE . . .

- Creative title - Add a creative title to your final presentation by designing the food name in a style, which represents your food. Add color, texture, and graphics.
- Your name
- Facts
- A picture of your selected food
- Words to Share (Create a puzzle that describes your food.)
- Big Idea
- Resource list

FINAL PRESENTATIONS MAY BE . . .

- Fact Sheet – (1 or more pages with all parts listed above.)
- Poster – (1/2 to full size poster sheet, all parts, include 3 or more different textures in presentation)
- PowerPoint presentation (Slides should include - Intro, facts, conclusion, and resource list. Try to add transitions, animations, color, but not too much, and sound.)
- Student Demo – Include a write up of what you are demonstrating.

*** Remember to include a copy of this worksheet!**

Part 6: Extra Credit Possibilities –

Extra Credit: Have your family try your fruit or vegetable choice. (You will need to turn in a note from your parent indicating the results or family comments.)

Extra Credit: Try a new fruit or vegetable recipe. Prepare it for your family or class. A family note is needed if completed at home.

Extra Credit: Share a new fruit or vegetable with the class.

Extra Credit: [Name that food!](#)

Part 7: Wordle Puzzle and Concluding Page

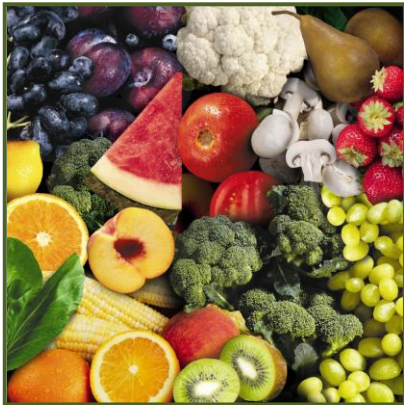
Graphic Organizer: Jot a few notes!

Due Date: _____

Names: _____ Period: _____

Directions

- Summarize on note cards or stick-on notes key facts about your fruit or vegetable. **BE SURE TO LIST RESOURCES USED.**
- Type your facts on the “Graphic Organizer” –If you are working with a partner discuss facts and “negotiate” which facts will be used for your final project. This will include deciding which facts are the most interesting and informative. Be sure to give a good explanation of each fact. **WRITE IN YOUR OWN VOICE!**
- Be sure facts are true, informative, interesting, and new to most people



Name That Produce!

Summarize Notes and List Resources

Type or draw notes about your chosen facts in the boxes below. Try to select **interesting, important and unusual facts** for each of the following questions.

Pictures: (List Resources)

What does your food look like? How does it grow? Where does it grow? (Be sure to include a picture!)

Historical Facts: (List Resources)

What are some interesting, important, or unusual facts about the history of your food?

Nutritional Facts: (List Resources)

What nutrients are found in this food? Why would it be a good food choice?

Purchasing and Storage Facts: (List Resources)

What should you look for when purchasing this food? How should it be stored?

How can this food be used in your daily diet?

Do you have favorite recipe for this food? Did you find a new recipe that you would like to try? (Include the recipe in your final works. Remember you can bring samples for bonus points!)

Big Idea...

Conclude your project by describing the fact that was most useful or eye opening to you.

WORDLE PUZZLE



<http://www.wordle.net/>

Sign in: Use your login information

Click Create your own:

STEPS TO FOLLOW

1. Type the name of your food 5 times.
2. Type 2 different words that describe how it looks or grows.
3. Type 2 words that describe historical facts about your food.
4. Type the name of 2 nutrients that are found in your food.
5. Type 2 words that describe points to

remember when purchasing or storing your food.

6. Type 2 words that represent two different ways your food can be used as part of your diet.
7. Type 2 words that describe the big learning about your researched food.
8. Type the way you will present your project.
9. Type the name of your bonus food if you are sharing bonus.
10. When all words are done, click: **GO**.
11. On the final screen you may edit, change font or layout.
12. Print.

Final Project Steps:

1. Print all computer worksheet pages.
2. Prepare final project – Circle your choice:
 - Fact Sheet – (1 or more pages with all parts listed above.)
 - Poster – (1/2 to full size poster sheet, all parts, include 3 or more different textures in presentation)
 - PowerPoint presentation (Slides should include - Intro, facts, conclusion, and resource list. Try to add transitions, animations, color, but not too much, and sound.)
 - Student Demo – Include a write up of what you are demonstrating.
3. Bonus – Prepare.
4. Print “Wordle Puzzle”.
5. Be ready to present project and turn in all parts of the assignment on

Date:

SCORING GUIDE

Project Includes Requirements:

All Parts:

- Food Name Listed on rough draft and final project (+1)
- On Time (+1)
- Include all parts (+10)
This handout (rough draft)
Final project (creative title, picture(s), facts, puzzle, Big Idea, and resources)

Food Facts Listed on Graphic Organizer:

- 3.8 - 4 (A)** – More than 1 fact is listed and thoroughly explained for each section. Facts are interesting, important, or unusual.
- 3.5 – 3.7(B)** – 3 facts listed are easily understood. Facts are interesting, important, or unusual.
- 3.2 – 3.4 (C)** – Less than 3 facts are given. Information is accurate
- < 3.1** - Less than 2 facts are given. Not all information is new or accurate.

Final Project:

All findings are to be written in your own voice. This section will be scored using the 6-Traits of Writing for Ideas, Conventions, and Presentation. Scores are the same as listed above.

Puzzle:

- 3.8 – 4 (A)** – Over ten words included in the puzzle are related to the food. **Puzzle is solved** and includes a title and clear and accurate clues. The words give a better visual idea of the food.
- 3.5 – 3.7 (B)** – 8-10 words included in the puzzle are related to the food. Puzzle is solved.
- 3.2 – 3.4 (C)** – 5-7 words are included in the puzzle and relate to the food. Puzzle is solved.
- < 3.1** – Puzzle includes less than 5 words. Puzzle is not solved.

Work Skills:

- 3.8 - 4 (A)** – All character count pillars were observed. Students were on task and worked outside of the class period to complete this assignment. All partners contributed equally.
- 3.5 – 3.7 (B)** – Most pillars were observed. Students were on task and completed the work during the class period. All partners contributed equally.
- 3.2 – 3.4 (C)** – Some pillars were observed. Students were at times off task. While working with a partner, students did not work equally to complete project.
- < 3.1** – Few character count pillars were observed. Students were off task and disrupted learning of others. Student did not help with the completed project, but may have contributed while doing research.

Trait and Points	Description of Trait	Points Earned /Comments/Final Grade
Ideas (1-4 points)	<ul style="list-style-type: none"> • The content is original, clear, and accurate. • More than three ideas have been detailed to provide the reader interesting pictures for visual learning. • Include your “Big Idea”. 	
Conventions (1-4 points)	<ul style="list-style-type: none"> • Correct punctuation, capitalization, and spelling are used throughout the assignment. 	
Presentation (1-4 points) <ul style="list-style-type: none"> • Fact Sheet – 1 or more pages. Neatly organized and creatively arranged. • Poster – 1/2 to full size poster sheet. Neatly organized and creatively arranged using at least 3 different textures in presentation (0-4 points) • PowerPoint presentation - Include intro and concluding slide, transitions, animations, color, and sound. Information is presented so reader can quickly and easily follow. (0-4 points) • Student Demo –Voice and style are evaluated. Include a written description. • Bonus: Class Samples (Fruit or Vegetable) (+1-2) Class Samples (Recipe Prepared) (+2-3) Family Taste Test with signed note (+2-3) Other (?) 	<ul style="list-style-type: none"> • Your assignment should be visually appealing to the reader. • The assignment was neatly organized. • Visuals, samples, demonstrations, or technology add interest and eye appeal to the assignment. • Bonus 	