

Reading Class Grading 101

Students will have three types of grades, formative, summative, and practice. These assessments will focus on Essential Learning Skills for each unit as well as overall reading essential learnings. You can see these essential learnings in the parent's corner section of my teacher website.

Formative Assessments are those assessments/assignments that provide feedback when it is still possible to influence the learning process, and are at the heart of teaching. These assessments will be graded with a +, √, or –.

To earn a +, the student completes the assignment correctly on the first attempt. The finished work is outstanding, mastery is clearly shown, and work is turned in on time. The student exhibits care and attention to the task at hand. A + grade is worth 20 out of 20 points.

To earn a √, the student completes the assignment with limited errors, or must redo the assignment to correct limited amount of errors. The assignment is turned in on time, and the redo is turned in on time. Only one redo to fix basic errors is needed. A √ is worth 18 out of 20 points.

To earn a –, the students completes the assignment with many mistakes and the assignment needs to be redone to show mastery. The student has to redo the assignment more than once to show mastery, and/or redos are late. The assignment was turned in late several days late. A – is worth 16 out of 20 points.

Any assignment that is attached to a quiz or test, will not be accepted once the test or quiz has been taken. Any assignment not turned in by the quiz or test date, will be given the grade of zero. These assignments cannot be made up.

Students will need to correct or redo the assignment until mastery is shown. Mastery is 80% or above. **Formative Assessments will be 30% of the student's total grade.**

Summative Assessments are designed to provide information to be used in making judgments about a student's achievement at the end of a period of instruction/unit, that is, tests, exams, quizzes, final drafts, assignments, projects, and performances. Most of these assessments, students will be allowed to retake within a timely period to show mastery if he/she fails to do so on his/her first attempt. The only exception will be on the student's weekly vocabulary quizzes. Students may show mastery of these skills on his/her unit test. Any student, who shows mastery on the unit vocabulary tests, will have his/her quiz grade changed to reflect this mastery. Since tests and projects need to hold more weight than quizzes, these assessments will be weighted accordingly. **Summative Assessments will be 60% of the student's total grade.**

10% of the student's grade will be the student's personal reading record. This record will be the amount of personal reading during the week. This practice will come personal reading of literature, not from the assigned school reading or from a class textbook. Students will keep a running record of the personal reading each week and turn it in for a grade. This collective personal reading record will account for 10% of the grade.

I try to update the parent portal grades weekly, but due to life events, this may not always happen. Please be patient with me when it comes to grading. If you have any questions, please just let me know.