

6th Grade Reading Class
Ms. Krieger 2010 – 2011 School Year

SCHOOL SUPPLIES

● **You will need:**

- Notebook paper or a notebook
- A folder or binder to keep track of your reading papers
- You need pencils – **PENS ARE NOT ALLOWED!**
- You will to a person reading book every day in class
 - This can be a library book, a personal book, or one checked-out from my classroom.

CURRICULUM

- **We will work on:**
- | | |
|-------------------|-----------------------|
| 1. Reading Skills | 2. Reading Strategies |
| 3. Vocabulary | 4. Literary Concepts |

GRADING POLICY

- You will have three types of grades: Formative Assessments, Summative Assessments, and Practice.
- **Formative Assessments are those assignments (mostly homework and class work) that I use as a teacher to check for understanding.** Formative Assessments must be completed to show a mastery grade. This is 80% or higher. Any assignment that does not show mastery will be corrected or redone until mastery is shown. Formative grades are 30% of your total grade.
- **Summative Assessments are those grades taken after a period of time or unit to show learning, such as quizzes, tests, projects, and papers.** You may retake tests, but you cannot retake quizzes. If mastery is shown on the vocabulary section of a test, but not on a previous quiz, changes will be made to reflect this once the test has been taken. Summative Assessments are 60% of your total grade.
- **10% of your grade will be made up of your Personal Reading Record. This is a record of personal reading practice throughout the week.** This is due every Friday. You can earn: A = 120 minutes a week, B = 100 minutes a week, C = 80 minutes a week. Any amount of time under 80 minutes is not acceptable. Late PRR will be deducted by one grade level. (Example: As become Bs)

CLASSROOM PROCEDURES

- Classroom supplies are in the drawers. Each drawer is labeled. Just put the materials back when you are finished!
- You need to check out a book before it leaves the room. Just sign the check out card in the back of the book and give it to me.
- Writing paper and writing utensils are in the wooden tray. You do not need to ask to get them. Please return the pencils when you are finished with them.
- You need to come to class prepared, because I will not let you go back to your locker.
- Ask if you need supplies, please do not just take something that doesn't belong to you.
- All class papers are turned in to the tray in the back of the room. Make sure your name is on it and it is in the correct class period.

CLASSROOM EXPECTATIONS

- Raise your hand to talk. Don't just blurt out things.
- Do your homework when it is assigned.
- Come to class prepared.
 - You don't get to come back to your locker.
- Listen to and follow instructions.
- Be polite to everyone.
- Use only pencil unless specifically told not to do so.
 - Assignments completed in pen will be completed again.
- Respect yourself, others, and others' possessions.
- Ask to go to the restroom before class has started.
- Use work time effectively
- Ask for help when needed
- Ask for missing (absent) work before school, during mentor, study hall, after school, or during work time.
 - DO NOT prevent me from starting class.
- If you have concerns, please let me know sooner rather than later.

CONSEQUENCE

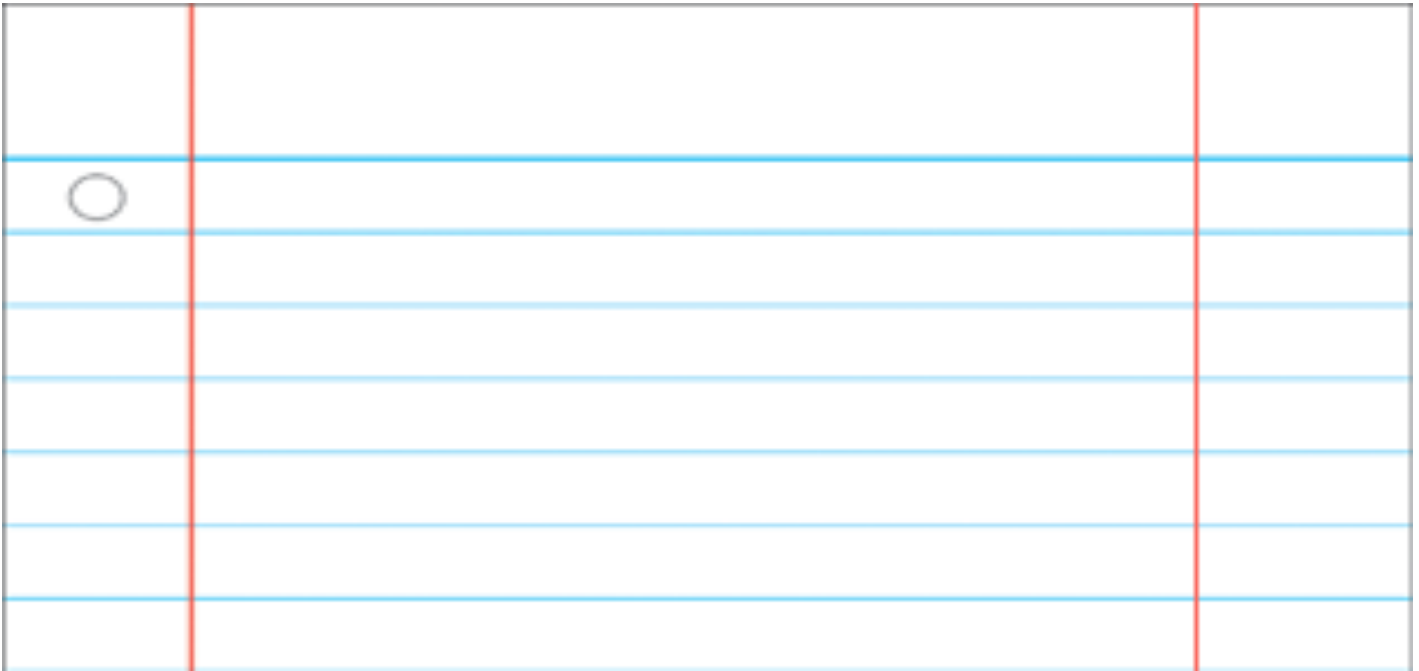
● Disobeying the Class Rules will result in:

- | | |
|------------------------------------|---|
| 1. A Verbal Warning | 5. Student/Teacher Conference After School |
| 2. A Think Time | 6. Parent Phone Call or email home |
| 3. 3 Think Times = Lunch Detention | 7. Removal from classroom or classroom privileges |
| 4. 5 Think Times = ALC | |

A PROPER HEADING FOR YOUR PAPERS

● A Proper Heading is extremely important for the following reasons:

- I am not an expert on handwriting. I don't always know who wrote what assignment.
 - There is only one you, but other students might share your first name.
 - It helps me easily grade your assignment because I don't have to spend time figuring out what the assignment it is.
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- What is the **proper heading** for my papers?



YOUR TEXTBOOK

I have a class set of Reading Textbooks. You can access your textbook online at any time.

- <https://www.pearsonsuccessnet.com/snapp/login/login.jsp> is the website for your text book
- I would bookmark the site so that you always have the webpage. You can go directly to the webpage or access the link from the 6th Grade Reading page on my web site.
- You will have to login to the site, so make sure the login and password information is both at school and at home

MANDATORY ASSIGNED STUDY HALL “MASH”

- The 8th grade teachers have MASH.
- Since I do not have you for study hall, I will email your study hall teacher to inform them of missing and/or late work.
- Since I have you at the end of the day, you will stay with me if you have missing and/or late work.
- You will be released at the final bell or when the late and/or missing assignment is complete.
- I do not take off late points for late assignments, but all assignments attached to a test will not be accepted after the test is taken.

ODDS & ENDS

•My teacher website:

<http://www.beatricepublicschools.org/vnews/display.v/SEC/Beatrice%20Middle%20School%7CTeacher%20Websites%3E%3EKrieger>

●**Directions:** Go to the Beatrice Public Schools website. Click Beatrice Middle School. On the left-hand side, click on Teacher Websites. Click on Krieger.

Website contains all worksheets, handouts, and helpful information to be successful this school year.

●Teacher Contact Information: Heidi Krieger
402-223-1500 ex. 1165
hkrieger@bpsne.org

Please contact me if you have questions or concerns. Don't let little concerns grow into big problems. Since I can check email at any time throughout the day, and with children in the classroom, I prefer contact by email rather than a telephone. If you call, please understand that I might not be able to speak with you at that time, or be able to return your telephone call until the following day. I will not speak with parents while other students are in the classroom.

Dear Parents/Guardians,

Please review and discuss with your student the reading packet and my expectations for the class and school year. Your student is responsible for knowing and understanding all of the information contained within it. He/She will be held up to the standards that we have discussed in the PowerPoint. If you have any questions about anything contained within this packet, please feel free to contact me at your earliest convenience. Please keep the packet and information sheets as a resource during the school year. You may also view the PowerPoint at any time on my website. It is under the Parent's Corner tab.

About every week during the school year, I email parents a class schedule. This email updates the parents about what we are doing in reading class, what assignments are given each day, and when homework is due. At any time during the school year you can opt into or out of this email. Just let me know. I strive to keep parents informed about what is happening in class. The Reading Class Update is one way I do this. If you are interested, please fill out the email section of this return sheet. I will add your email to the list. Please also remember that if your email changes during the school year, I will need to know that to keep your email up-to-date. Students, if you want to be added to this list, just give me your email too.

Please check out my teacher website. This website is an excellent tool for your student during the school year. He/She can find copies of all the class work on the site. Now there is no need to run back and get a forgotten or lost worksheet. You can just print out another copy at home. Please note that the majority of the web site is geared towards my language arts class. The 6th grad reading class should be aware of the Quia link, the 6th grade reading link, Parent's Corner link, and the Link link.

One of my teacher goals is to keep parents/guardians informed about what is happening in class and with your student academically. I understand that not all students are forthcoming with information about

school. I email with concerns, low quiz grades, messages about upcoming tests. I like to use email because it is a quick way to contact parents. I cannot always talk on the phone, especially when students are in the classroom. I will also mail information out, but there is the delay. Please let me know your email if you have one so that we can keep in touch with academic information during the school year.

Ms. Krieger

hkrieger@bpsne.org

223-1500 ex. 1165

