

Weekly Academic Review

A New Pilot

Week 2

Directions: Read to find out if Charlie will be able to get along with a new pilot. Mark the location of the answers on any question that labels which paragraph the answer can be found.

1 "I knew you'd find someone else," Charlie moaned. "But flying just won't be the same without Suzanne."

2 "Now, wait a minute," explained Howard, the cargo manager of a midwest cargo center. "Your new copilot is really good. She's flown since she was sixteen. She's been a flight instructor, and besides she's flown some of our smaller airplanes in Jacksonville and has done a whale of a job. We want to try her out up here."

3 "But nobody's going to be able to take Suzanne's place," Charlie said.

4 "Come on. Charlie. Don't prejudge her. You just might be surprised." Howard said as he smiled to himself.

5 Suddenly Amanda, the flight dispatcher, burst into the office.

6 "Howard, I thought you should know that we're having trouble with the landing gear on that plane from the South. The pilot just radioed that the fuel is running out. The fire crew is on alert, and they're ready to foam the runway if necessary. The pilot decided to land on the field adjoining the runway to avoid damaging the airplane. I'm headed there to see what is happening."

7 With that, Amanda ran from the room just as Howard answered the telephone, and Charlie ran to the window.

8 "I can see the plane from here," Charlie cried.

9 "They're going to land in the field." Howard declared while replacing the phone. "Let's hope that pilot knows what to do."

10 "Well, here goes." Charlie said as he unconsciously held his breath.

"Out of the sky, the big silver bird headed for the edge of the wet, grassy surface. Ever so gently it skimmed the top of the grass and then bounced as the fuselage made contact with the soft earth. Amazingly, it

came smoothly to a stop, leaving a muddy trail behind it.

12 "Goodness, that was beautiful!" Charlie exhaled. "I've seen rougher landings with the landing gear down."

13 In the next moment, Howard and Charlie arrived at the field just as the pilot emerged from the cockpit.

14 "Terrific job, Pat!" Howard shouted.

15 "Pat?" Charlie cried.

16 "Charlie!" Pat cried out. "It's great to see you. I've been looking forward to flying with you, but I didn't expect to reintroduce myself under these circumstances."

17 "You know each other?" Howard asked.

18 "Of course," Charlie answered. "Pat helped me learn the ropes in that computer flight-training course we took. She's the best pilot I know."

19 "Well, Charlie, meet your new copilot. I certainly hope you don't have any trouble working with her," Howard chuckled.

20 "Not very likely," Charlie said ashamedly as he and Pat turned to inspect the plane.



Knowing the Words

Write the words from the story that have the meanings below.

1. assistant pilot _____
(Par 2)
2. teacher _____
(Par. 2)
3. decide before knowing the facts

(Par 4)
4. one who schedules airplane flights
(Par 5)
5. next to _____
(Par 6)
6. unaware _____
(Par 10)
7. airplane body _____
(Par 11)
8. area where the pilot sits

(Par. 13)

An **idiom** is a phrase that cannot be understood by the meaning of its words. The phrase *break the ice* is an idiom. It means "to start a conversation." Find the phrases that are idioms in the story and write them.

9. _____
(Par. 2)
10. _____
(Par 18)

Learning to Study

Dictionary entry words appear in dark print and are divided by spaces. These spaces show where the words can be divided at the end of a line of writing. Write the words below in syllables and in alphabetical order as they would appear as entries.

copilot fuselage instructor
cockpit prejudice dispatcher

1. _____ 4. _____
2. _____ 5. _____
3. _____ 6. _____

Reading and Thinking

1. Check each word or phrase that describes Charlie in the story.
____ excitable
____ respects Pat
____ shy
2. Check each word or phrase that describes Pat in this story.
____ capable
____ athletic
____ loves flying
3. Check the most likely outcome of this story.
____ Pat will resent Charlie.
____ Pat and Charlie will get along.
____ Charlie will resent Pat.

A **suffix** is a letter or group of letters added to the end of a word to change the word's meaning or part of speech. The suffix **-ly** usually means "in a certain way." Write the words from the story that have the suffix **-ly** and that are formed from these base words.

1. real _____
(Par. 2)
2. sudden _____
(Par. 5)
3. unconscious _____
(Par 10)
4. gentle _____
(Par 11)
5. amaze _____
(Par 11)
6. smooth _____
(Par. 11)
7. certain _____
(Par. 19)
8. like _____
(Par. 19)
9. ashamed _____
(Par. 20)

