

Weekly Academic Review

First Flight

Week 6

Directions: Read to find out about Pat's first flight. Mark the location of the answers on any question that labels which paragraph the answer can be found.

1 "The first time I ever flew in a plane was when I was in the sixth grade," Pat explained to Charlie as they were cruising at an altitude of thirty thousand feet. "Even though I've flown a thousand times since then, I'll never forget that thrill.

2 "I was on my way to visit my cousins in Maine for two weeks. I was so excited about the trip that I packed my luggage a month in advance. On the day of the flight, I made sure we got to the airport extra early.

3 "When we got to the terminal, we went directly to the ticket counter. We bought my ticket and checked my luggage. I watched in amazement as my bags traveled away on a conveyor belt. Behind the counter was the schedule. I was excited to find my plane's departure time and gate number.

4 "Even though it was before the days of covered walkways and electronic inspection gates, it all seemed so new to me. I sat down in the waiting area in a chair that had a pay TV attached. Then I walked by some gift shops and a few small restaurants.

5 "From the terminal window, I watched in awe as the planes landed and took off. One of the flight attendants showed me my plane when it came down the taxiway to the loading ramp. I watched as the ground crew rolled the stairway into place. Suddenly the door opened, and people began streaming out. An empty baggage trailer drove up, and two people began to unload the luggage from the plane. This was right before a trailer loaded with the new luggage arrived. A food car came next, and the precooked food trays were loaded into the cabin. Finally a fuel tank drove up and refueled the airplane. All this was so new to me.

6 "When it was time to board, I suddenly realized I would be leaving my family. I'd been so excited about my trip, I hadn't thought about leaving them. Walking up the

stairway. I had to hold back some tears when I saw my parents waving good-bye.

7 "Stepping through the doorway, I caught my first glimpse of a cockpit. It looked fascinating with its panel of lights and controls. The flight attendant showed me to my window seat. I buckled my seatbelt, heard about the emergency exits, and found myself ready for takeoff.

8 "My first sight of land from the air was spectacular. What had been a familiar landscape was like a toy city. In the next minute, we were surrounded by a thick fog and then bright sunlight. I thought the clouds looked like puffs of cotton.

9 "The flight took three hours, but it seemed like only a few minutes when the pilot told us to fasten our seatbelts for landing. I had only just finished my dinner. I felt scared when the plane bounced as we touched the runway before the pilot applied the brakes.

10 "Walking down the stairway, I saw my cousins and aunt waving excitedly at the terminal window. When I finally reached them, all I could talk about was how thrilling my flight had been. I knew then and there that I was going to be a pilot."



Knowing the Words

Write the words from the story that have the meanings below.

1. transportation _____ station (Par. 3)
2. Moving carrier _____ (Par. 3)
3. paved area _____ for landing planes (Par. 5)
4. sensational _____ (Par. 8)
5. scenery _____ (Par. 8)

A **simile** is a figure of speech in which two unlike things are compared. Similes use the word like or as. Write the actual meaning of the similes from paragraph 8.

6. *landscape was like a toy city*
- _____
- _____

7. *clouds looked like puffs of cotton*
- _____
- _____

Working with Words

A **compound word** is formed by putting two or more words together to make a new word. Write the compound words from the story that are formed by adding to these words.

1. air _____ (Par. 2)
2. taxi _____ (Par. 5)
3. stair _____ (Par. 5)
4. seat _____ (Par. 7)
5. off _____ (Par. 7)
6. land _____ (Par. 8)
7. sun _____ (Par. 8)
8. run _____ (Par. 9)

Reading and Thinking

1. Number the events to show the order in which they happened in time.

- _____ Pat and Charlie were cruising at thirty thousand feet.
- _____ Pat watched her suitcases on the airport's conveyor belt.
- _____ Pat packed her suitcases.
- _____ Pat saw the cockpit.
- _____ Pat saw her cousin waving.
- _____ Pat saw her parents waving.

2. Authors write stories to inform, to entertain, or to persuade. Check the most likely reason the author had for writing this story.

- _____ to inform
- _____ to entertain
- _____ to persuade

3. Why did Pat pack her luggage a month before her trip?

Learning to Study

Using this airline flight schedule and information from the story, write the following information about Pat's flight.

Flight Schedule				
Flight	Destination	Departing	Arriving	Gate
238	Newark, NJ	9:45 A.M.	1:00 P.M.	15
965	Toronto, ON	1:15 P.M.	5:45 P.M.	17
455	Bangor, ME	3:45 P.M.	7:01 P.M.	5

1. Gate Number _____
2. Flight Number _____
3. Departure Time _____
4. Arrival Time _____
5. Destination _____