



a monthly electronic bulletin board with news, salutes and more



Becoming one of the best in the nation  
**Beatrice Public Schools'**  
**Strategic Plan**  
 Monthly Update

One aspect of the Strategic Plan is to “ensure effective communication in order to unite all members of our partnership in

achieving our mission and objective.”  
 Each month *the Beat* will select one strategy along with a specific result and focus on one Action Step that has been completed.  
**Strategy:** “We will integrate, model, reinforce and assess the character attributes of respect, responsibility, trustworthiness, caring, fairness and citizenship.  
**Specific Result:** Create a culture that increases school/community engagement.  
 Recently staffs from two elementary

schools demonstrated caring for their students. Paddock Lane and Stoddard Elementary teachers took the Ice Bucket Challenge. Paddock Lane raised \$361.47 and Stoddard was still counting but was over \$200.

*Students at Paddock Lane and Stoddard Elementary dump buckets of ice on staff members as part of the ALS Ice Bucket Challenge.. Photos compliments of the Beatrice Daily Sun.*

## ***Krakov named employee of the month***

Tom Krakow came out of retirement 3 years ago to take over our Behavioral Skills Program. This position is difficult to fill and even harder to retain teachers in. You have to balance your relationship building and social skills instruction with the task of keeping students academically consistent with their peers so they can graduate. You have to do this in an environment where students are not only separate from their peers, but where you, as the teacher, are separate from your peers as well. Each day at the Skills Program comes with its difficulties, challenges, and rewards. When you work with students who have not found success in the regular school environment it is a balancing act to keep the school days moving in a positive direction. Tom takes these days and uses his positive attitude, relationship building, and communication skills to make each day a positive and rewarding one for each of his students and the staff.



*Tom Krakow visits with Beth Hookstra, special education coordinator.*

## Staff honored for service

Employees were honored for their years of service to Beatrice Public Schools on Monday, Aug. 11. Each recipient with 5 to 20 year of service received Beatrice Bucks while those with 25 year of service received a watch. Employees with over 25 years received certificates. Nelson Dungan (left) was recognized for 35 years and Judy Barnica (right) for 40 years.



**Five years:** John Brazell, Christine Collier, Mindy Koch, Jenna Larsen, Mark McAllister, Nancy McDougall, Scott Parde, Beverly Prebyl, Virgil



Saltzman, and Corey Wells. (above) Wells is congratulated by board members Lisa Pieper and Steve Winter.



**Ten years:** David Kraus, Lori Fink, Dennis Dodge, Kari Daniels, Tracy Bardsley, and Angela Carrel. Not Pictured: Michelle Cree and Becky Smith.



**Fifteen years:** Dianne Aveyard, Bonnie Bartlett, Tina Buss, Todd Fentress, Karen Gartner, Pamela Hill, Paul Kaufman, Cheryl Kimmerling, Heidi Krieger, Beth Lineweber, Carol Oltman, Kevin Redfield, Thomas Ruyle, Dawn Schwartz, Christine Strubel, and Mike Strubel



**Twenty years:** . Pamela McGhee, Connie Leech, Margaret Doyle, and Karen Dittbrenner.



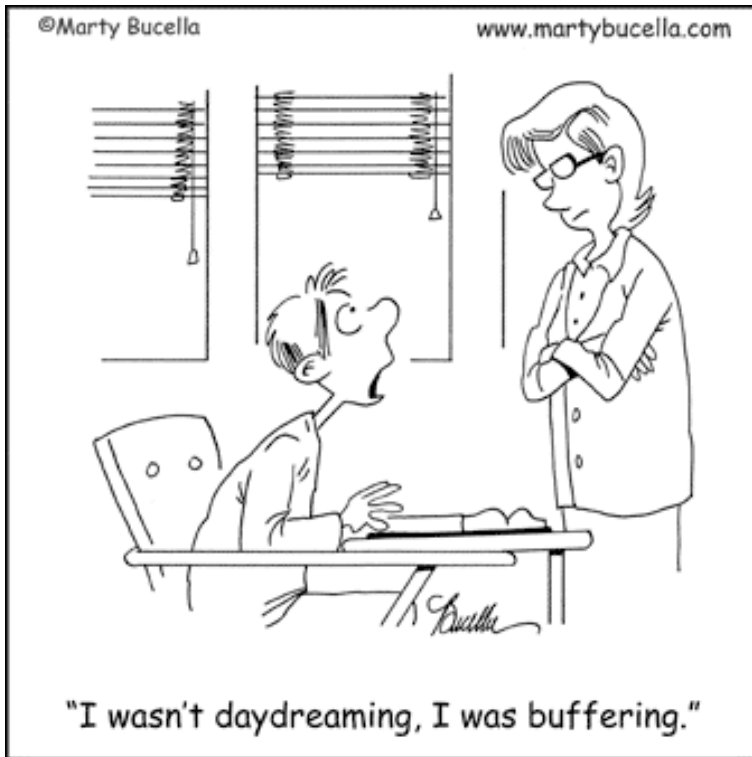
**Twenty-five years:** Joan Doyle-Workman, Melanie Laflin, Harry Campbell, Cathie Peters, Barbara Thimm, and Jill Wiens. Not Pictured: David Trout.



**Thirty years:** Connie Thornburg, Mary Shelton, Kathleen Lueth, Roberta Lineweber. Karen Jobman, and Richard Stuart.

## Career-College Readiness Evaluation

*First behavior grades will be given this quarter*



Beatrice Public Schools will integrate a behavior reporting system for the middle and high school to clearly define and differentiate the knowledge and the behavioral component needed for every class. Students will receive an academic grade for each course and four behavioral grades in the areas below.

Beatrice Public Schools expects students to learn and exhibit certain behaviors which are necessary for future success. Throughout the school year, students will be assessed on Behavior Expectations for Career-College Readiness. Each student will be assessed on behavior utilizing the Behavior Expectations Rubric (see next page). Students will receive one of four ratings (Honorable, Satisfactory, Needs Improvement, or Unsatisfactory) for each reporting period.

With the addition of the reported behavior, we will provide all stakeholders with a clearer understanding of students' ability to be successful, both academically and behaviorally. If you have additional questions, please do not hesitate to contact Jackie Nielsen, Director of Curriculum and Instruction, at (402) 223-1520.

- **Is Prepared for Class** (e.g. has materials for class, on time/ready to learn, turns in homework by the due date or makes arrangements if unable to complete the work by the due date, etc.)
- **Communicates Appropriately & Professionally** (e.g. uses appropriate language/behavior for the setting, addresses others appropriately, uses effective communication methods appropriate to the setting, cooperative, respects authority, accepts individual differences, works well with others/exhibits leadership skills, assists and encourages others, etc.)
- **Participates in Class & Meets Class Expectations** (e.g. follows classroom rules and expectations, respects authority and is cooperative, uses tools and equipment appropriately, exhibits on task behavior, uses time wisely/ self-motivated, etc.)
- **Maintains Academic & Career Integrity** (self-motivated/challenging own learning, learns from mistakes and changes behavior, takes ownership for own behavior, etc.)

## Conferences scheduled for Sept. 22, 23, 25

<i>Monday, Sept. 22</i> 4:30 to 8:30 p.m. Elementary/Middle School	<i>Tuesday, Sept. 23</i> 4:30 to 8:30 p.m. High School/Middle School	<i>Thursday, Sept. 25</i> 4:30 to 8:30 p.m. High School/Elementary
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## Behavior Expectations Rubric

The Behavior Expectations Rubric will be used to assess students each reporting period. It will provide parents with information on student behavior necessary for future success.

	Honorable	Satisfactory	Needs Improvement
Is Prepared for Class	<p>Student <b>consistently</b></p> <ul style="list-style-type: none"> <li>has materials for class done in a timely and organized manner</li> <li>is on time ready for instruction when the bell rings</li> <li>turns homework in by due date.</li> </ul>	<p>Student <b>usually</b></p> <ul style="list-style-type: none"> <li>has materials for class</li> <li>is on time ready for instruction when the bell rings</li> <li>turns homework in by due date.</li> </ul>	<p>Student <b>sometimes</b></p> <ul style="list-style-type: none"> <li>has materials for class</li> <li>is on time ready for instruction when the bell rings</li> <li>sometimes turns homework in by due date.</li> </ul>
Communicates Appropriately & Professionally	<p>Student <b>consistently</b></p> <ul style="list-style-type: none"> <li>communicates effectively given the setting</li> <li>works cooperatively with peers and the teacher</li> <li>respects peers and teachers</li> <li>assists and encourages others.</li> </ul>	<p>Student <b>usually</b></p> <ul style="list-style-type: none"> <li>communicates effectively given the setting</li> <li>works cooperatively with peers and the teacher</li> <li>respects peers and teachers</li> <li>assists and encourages others.</li> </ul>	<p>Student <b>sometimes</b></p> <ul style="list-style-type: none"> <li>communicates effectively given the setting</li> <li>works cooperatively with peers and the teacher</li> <li>respects peers and teachers</li> <li>assists and encourages others.</li> </ul>
Participates in Class & Meets Class Expectations	<p>Student <b>consistently</b></p> <ul style="list-style-type: none"> <li>follows classroom rules and expectations</li> <li>respects the classroom and the equipment</li> <li>exhibits on task behavior by using his/her time wisely.</li> </ul>	<p>Student <b>usually</b></p> <ul style="list-style-type: none"> <li>follows classroom rules and expectations</li> <li>respects the classroom and the equipment</li> <li>exhibits on task behavior by using his/her time wisely.</li> </ul>	<p>Student <b>sometimes</b></p> <ul style="list-style-type: none"> <li>follows classroom rules and expectations</li> <li>respects the classroom and the equipment</li> <li>exhibits on task behavior by using his/her time wisely.</li> </ul>
Maintains Academic & Career Integrity	<p>Student <b>consistently</b></p> <ul style="list-style-type: none"> <li>is self-motivated</li> <li>learns from mistakes and improves behavior</li> <li>takes ownership of behavior</li> <li><b>maintains</b> academic integrity by not plagiarizing or cheating.</li> </ul>	<p>Student <b>usually</b></p> <ul style="list-style-type: none"> <li>is self-motivated</li> <li>learns from mistakes and improves behavior</li> <li>takes ownership of behavior</li> <li><b>maintains</b> academic integrity by not plagiarizing or cheating.</li> </ul>	<p>Student <b>sometimes</b></p> <ul style="list-style-type: none"> <li>is self-motivated</li> <li>learns from mistakes and improves behavior</li> <li>takes ownership of behavior</li> <li><b>moves away</b> from academic integrity by plagiarizing or cheating.</li> </ul>

## Board approves agreement on resource officer

Tom Krakow was named May Employee of the Month. He directs the Behavioral Skills Program. He received a plaque and \$50 in Beatrice Bucks.

### *Superintendent's Report*

Superintendent Pat Nauroth shared information about the upcoming Nebraska Association of School Boards' upcoming Membership meetings. He also talked about the Labor Relations Conference on Sept. 10 and 11 and the NASB/NASA State Education Conference on Nov. 19-21.

### *Committee of the Whole*

Vice-President Jon Zimmerman introduced Tera Norris, president of Junior Achievement. Norris, along with Principal Teresa Smith talked about the Junior Achievement program.

The program was piloted in two classrooms at Lincoln Elementary last year. The program is expanding this year into kindergarten and first grade classrooms in both the public and parochial schools.

The core purpose is to empower young people to own their economic success. It is led by business and community volunteers. Smith shared that the curriculum is aligned to the social studies state standards and really fits a need for teachers in teaching the standards of economics, which has been added into the Social Studies State Standards.

Norris said the cost to sponsor one class is \$230 for five weeks of class materials. She said the program in Beatrice is off to a great start and that partners have been very supportive.

Dave Koch, technology director, and

Don Ferneding, ESU#5 technology administrator, updated the board on the network upgrade that took place throughout the district in July. The project took a year to plan, according to Ferneding, and touched everything that has an IP address. Koch said the project replaced 64 switches, replaced 16 file server to faster machines and moved 1,300 network drops from the old switches to the new switches.

Board member then heard a report on the three types of construction delivery methods for public schools. The firms of Boyd Jones Construction, Bahr Vermeer Hacker Architects, and Perry Law Firm talked about the advantages and disadvantages of Design Bid Build, Design Build and Construction Management at Risk.

Business Manager John Brazell explained his work on the budget.

### *Action Agenda*

Second reading was given to seven items. The board approved Policy 5120 on Attendance.

The board also approved the Interlocal Cooperation Act Agreement with the city of Beatrice for a School Resource Officer. It is a three-year agreement which splits the costs of a resource officer 50/50 with the city.

Approval was given to the 2014-2015 Preschool Handbook, the Cooperative Agreement for swimming and diving with Fairbury, Norris and Freeman, and the SNDLC Interlocal Agreement.

### *Administrators' Report*

Dave Kraus, middle school assistant

principal and Roger Harris, Gage County attorney, shared information on the new attendance policy.

Harris said Beatrice Public Schools has always been proactive in working with the families of absent students Kraus said the schools have a good working relationship with Harris.

With this collaborative plan the district can begin working with those families to develop a plan before it reaches twenty days of absences and it has to be taken to court.

### *Next Meetings*

The next Committee of the Whole meeting will be on Sept. 25 at 7 p.m. at the Central Administration Office.

The next Board of Education meeting will be Oct. 13 at 7 p.m. at the Central Administration Office.

## Beatrice Public Schools Board of Education

**Janet Byars**

**Mitch Deines**

**Doris Martin**

**Andy Maschmann**

**Dave Niedfeldt**

**Lisa Pieper, President**

**Nancy Sedlacek**

**Steve Winter**

**Jon Zimmerman, Vice-President**

**Pat Nauroth, Superintendent**

## Board of Education Meetings

*Oct. 13, 7 p.m.*

Board of Education Meeting

*Sept. 25, 7 p.m.*

Committee of the Whole Meeting



in the know

Keep track of what is going on in Beatrice Public Schools.

Go to <http://beatricepublicschools.org/vcalendar/>

for dates and times of upcoming events.

[www.beatricepublicschools.org](http://www.beatricepublicschools.org)