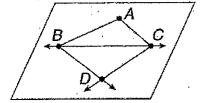
LESSON Ge

Geometry Review

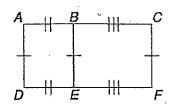
Building Blocks of Geometry

Identify the figures in the diagram.

- 1. three points _____
- 2. one line
- 3. a plane _____



- 4. four rays _____
- 5. three line segments _____
- 6. Identify the line segments that are congruent in the figure.



LESSON 8-2

Classifying Angles

Tell whether each angle is acute, right, obtuse, or straight.

7.



8.



9.



- 10. Angles W and X are supplementary. If $m \angle W$ is 37°, what is $m \angle X$?
- 11. Angles S and T are complementary. If $m\angle S$ is 64°, what is $m\angle T$?
- 12. Angles C and D are supplementary. If $m\angle C$ is 83°, what is $m\angle D$?
- 13. Angles U and V are complementary. If $m\angle U$ is 41°, what is $m\angle V$?

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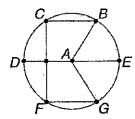
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Name	Date	Class
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I ESSON

8-4 Properties of Circles

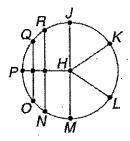
Name the parts of circle A.

- 14. radii _____
- 15. diameters _____
- 16. chords _____



Name the parts of circle H.

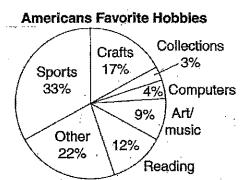
- 17. radii _____
- 18. diameters _____
- 19. chords



Write the correct answer.

The circle graph shows the results of a survey in which people were asked to name their hobbies.

- 20. If 1,000 people were surveyed, how many said that collecting things is their favorite hobby?
- 21. Find the central angle measure of the sector that shows the percent of people who named **sports** as their favorite hobby.
- 22. Find the central angle measure of the sector that shows the percent of people who named reading as their favorite hobby.
- 23. Find the central angle measure of the sector that shows the percent of people who like to do **crafts** as their favorite hobby.



Name

Date

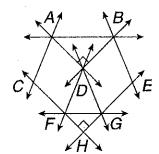
Class

LESSON

Line and Angle Relationships

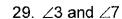
Tell whether the lines appear parallel, perpendicular or skew.

- 24. \overrightarrow{DF} and \overrightarrow{AC}
- 25. $\stackrel{\leftrightarrow}{AD}$ and $\stackrel{\leftrightarrow}{BD}$
- 26. \overrightarrow{AD} and \overrightarrow{GE}
- 27. DG and BE _____

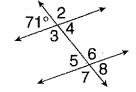


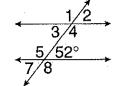
Assume that lines that look parallel are parallel. Find the measure of each angle.

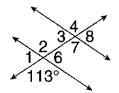
28. ∠4 and ∠6



30. \angle 3 and \angle 8







31. A pair of supplementary angles is congruent. What is the measure of each angle?