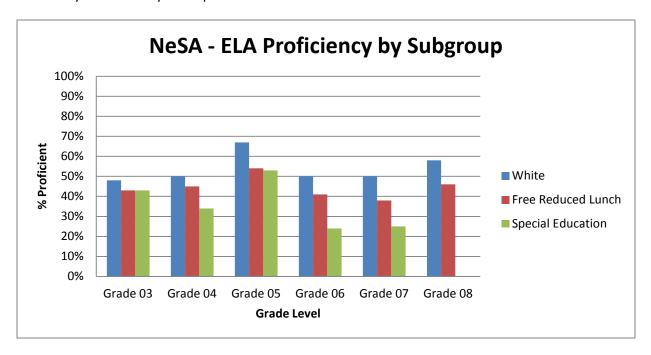
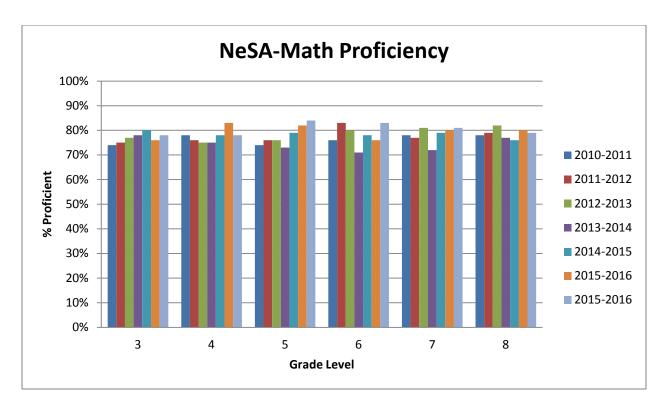
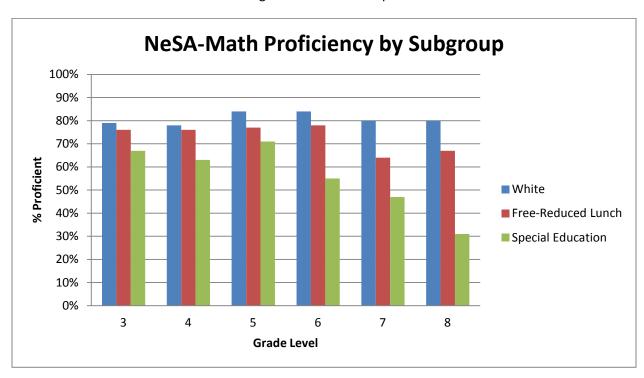


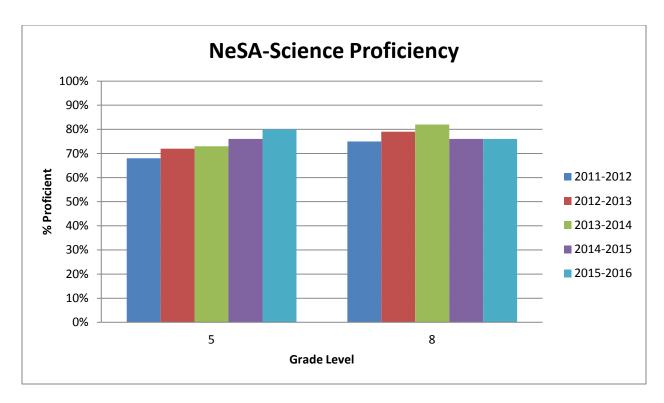
NeSA English Language Arts is assessed in late March and April and is administered to students in grades 3-8. Students are asked to read multiple texts and answer inferential, higher-order questions regarding the text. Students were also asked to construct a text-dependent response at grades 5-8 analyzing one or two texts in their response. The school year 2016-2017 was the first year the assessment was administered to students in the state of Nebraska. As a district, we set our baseline with this data and continually evaluate ways to improve with our curriculum and instruction.



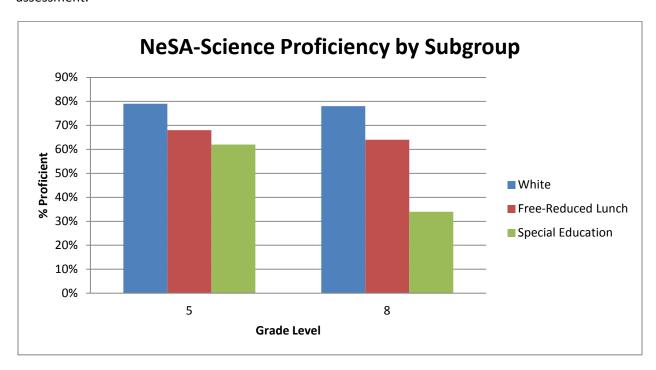


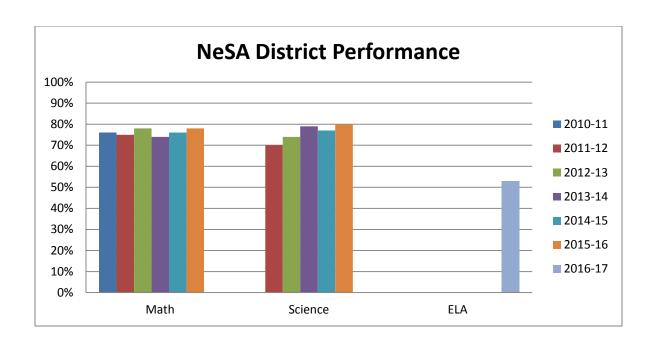
NeSA Math is administered in March and April with grades 3-8. Students are asked to compute equations and solve problems to demonstrate their math literacy. As a district, our proficiency rates tend to average 78% or higher. This year, we have seen an increase to move the proficiency rates to 80% or above. In looking at the trends, the district has seen upward trends at all grade levels of the assessment. Math continues to be a strong focus for school improvement teams and schools.

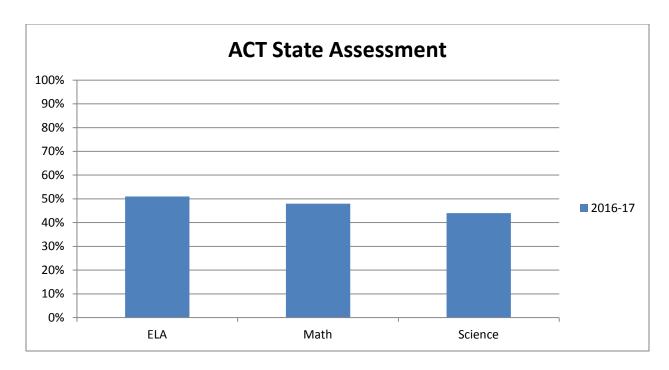




NeSA Science is administered in March and April with grades 5, 8, and 11. Students are asked to understand the scientific process and solve problems relating to science. As a district, our proficiency rates tend to average 76% or higher. This year, we have seen an increase to move the proficiency rates to 80% or above. In looking at the trends, the district has seen upward trends at all grade levels of the assessment.







The Nebraska statewide ACT Assessment is assessed in April and is administered to all students in grade 11. Students are administered the ACT on one day during the month of April. Students will complete the following assessments: reading, math, science, language, and writing. These scores are compiled to give the district their overall scores for ELA, Math, and Science. The school year 2016-2017 was the first year the assessment was administered to students in the state of Nebraska. As a district, we set our baseline with this data and continually evaluate ways to improve with our curriculum and instruction.

