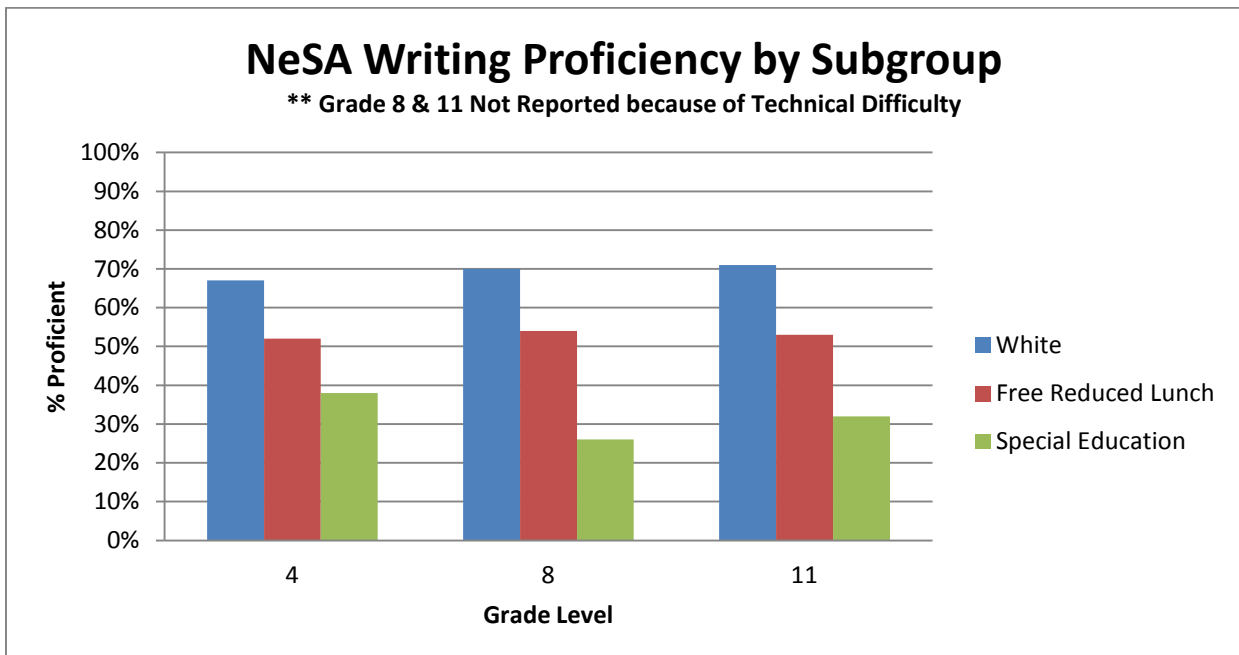
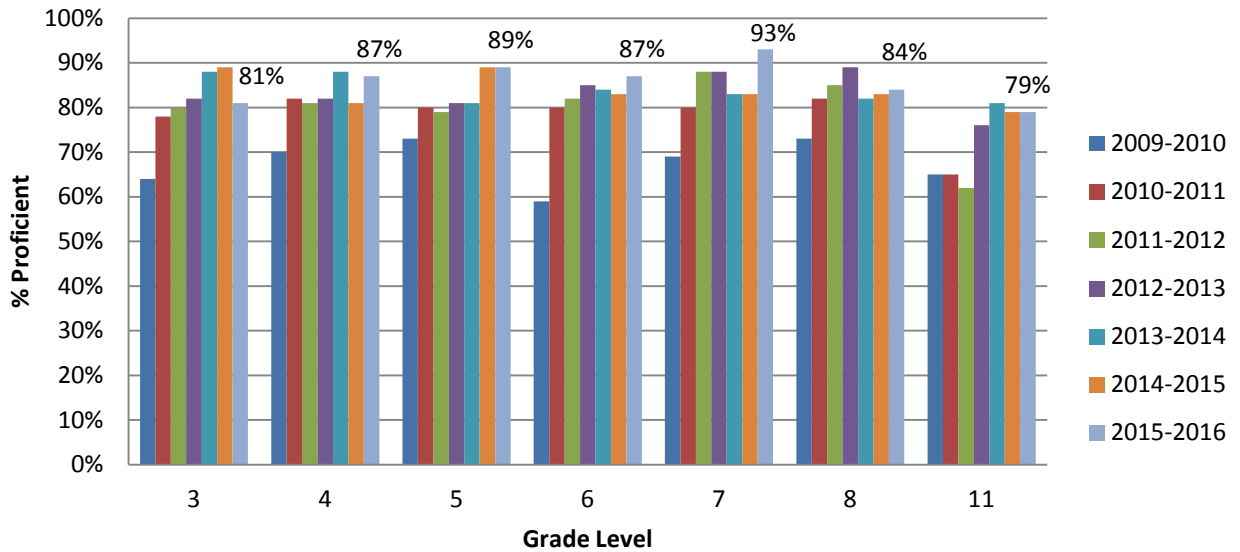


NeSA Writing is assessed in late January and early February and is administered to students in grades 4, 8, and 11. Students are asked to write a narrative, descriptive, or persuasive essay to help the state evaluate the writing in our district. As a district, our students' proficiency tends to range from 65 – 70%. Because of this proficiency range, writing is an area which continues to be a strong focal point for our district. Looking at the trend data, our students in grade 8 and 11 have improved from the first administration of the assessment.

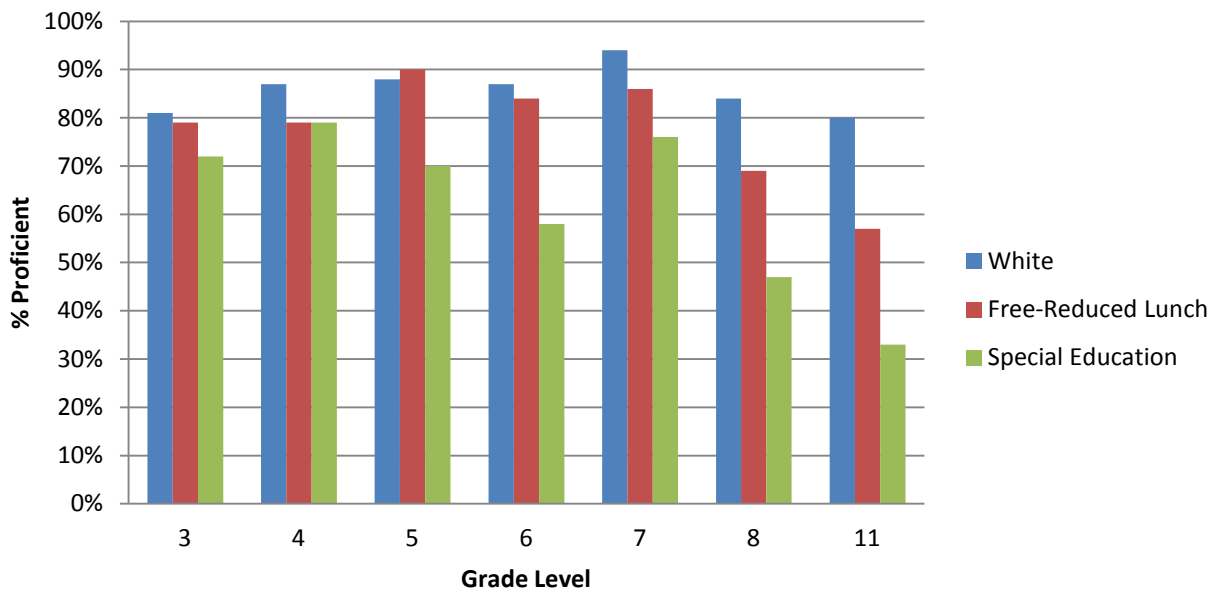


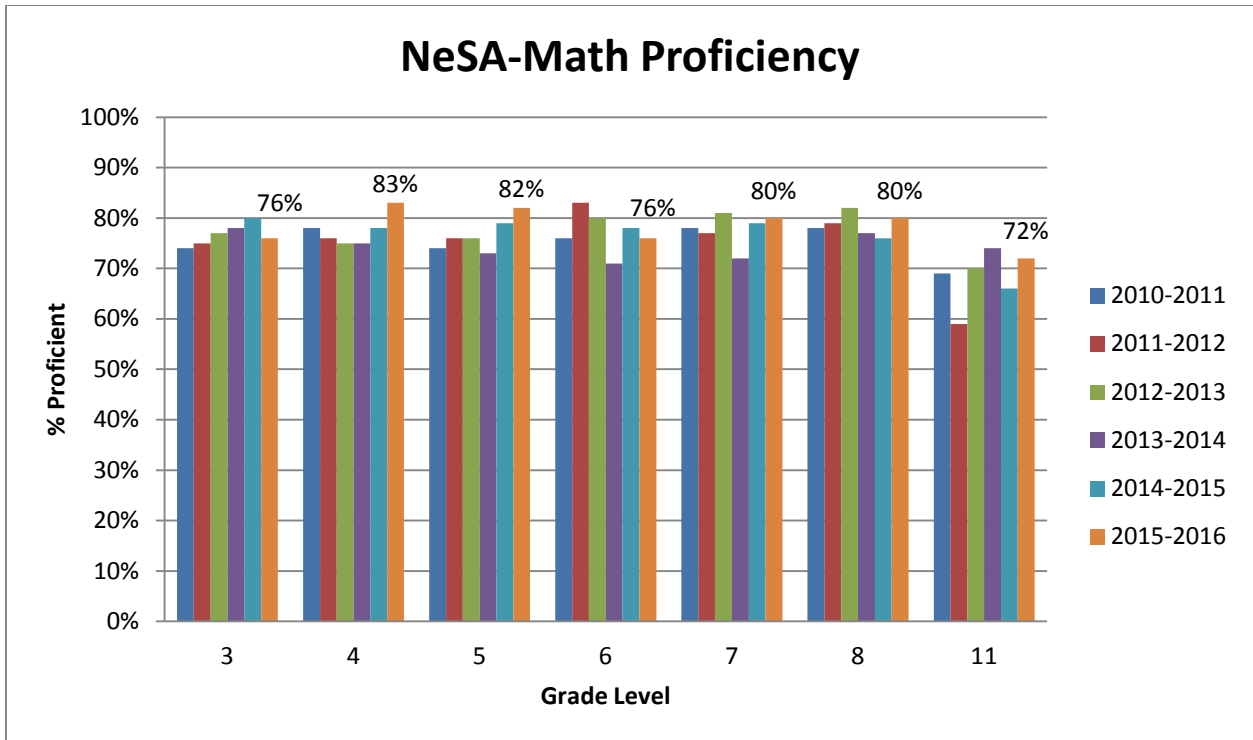
NeSA-Reading Proficiency



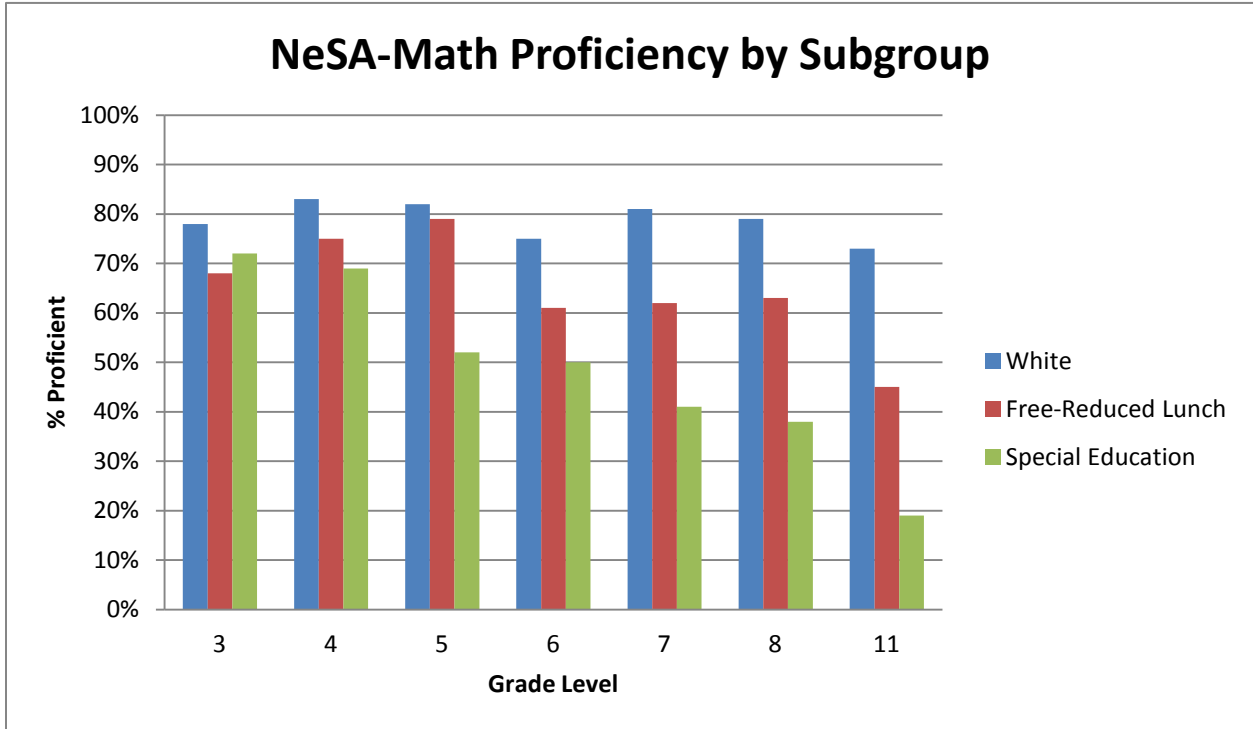
NeSA Reading is administered in March and April with grades 3-8 and 11. Students are asked to read multiple questions and answer comprehension and inferential questions about the text. As a district, our proficiency rates tend to average 85% or higher. In looking at the trends, the district has seen upward trends at all grade levels of the assessment.

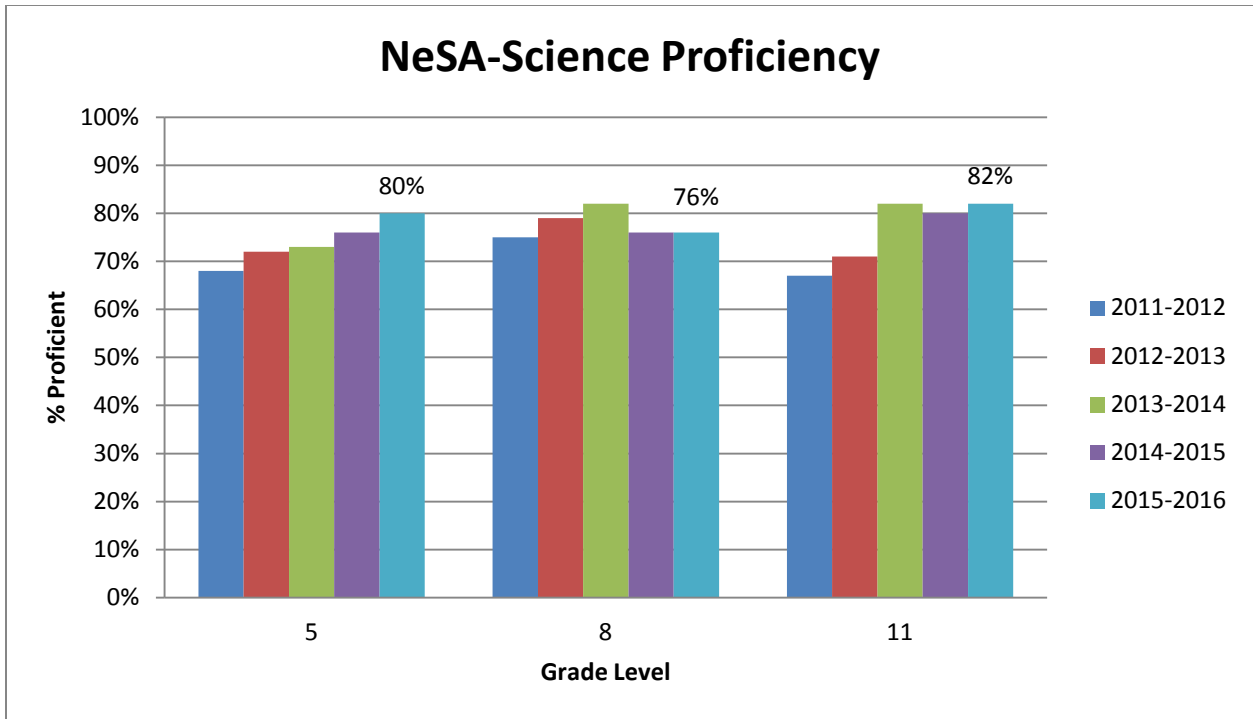
NeSA-Reading Proficiency by Subgroup



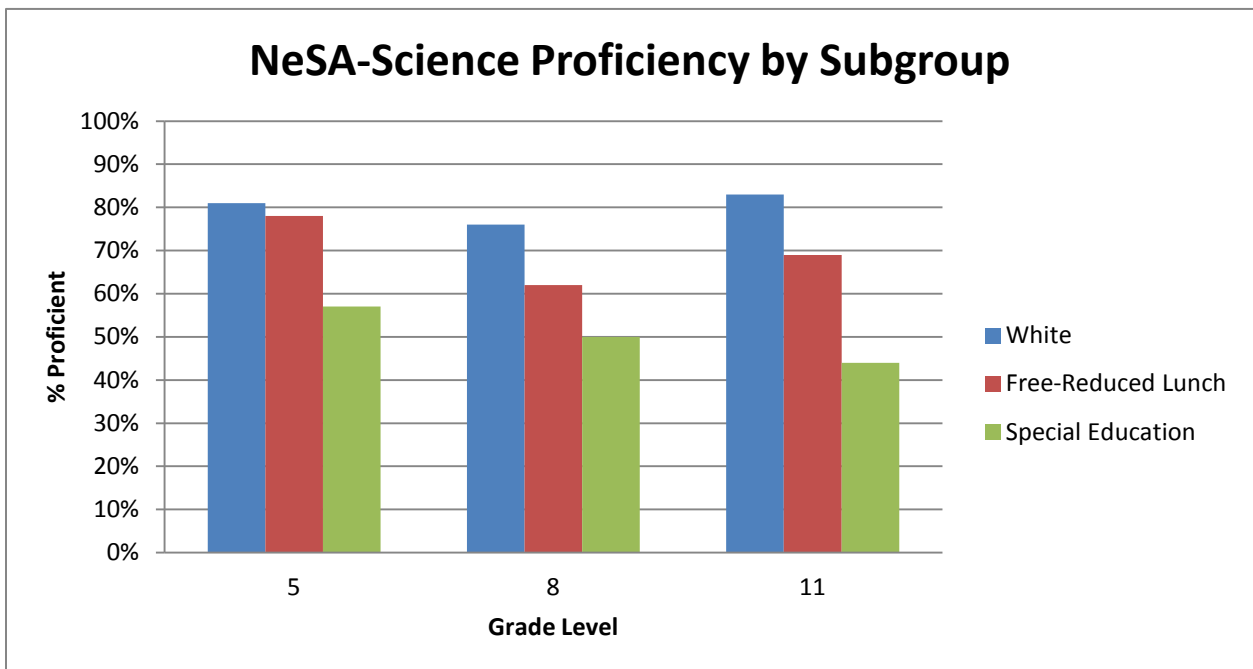


NeSA Math is administered in March and April with grades 3-8 and 11. Students are asked to compute equations and solve problems to demonstrate their math literacy. As a district, our proficiency rates tend to average 79% or higher. This year, we have seen an increase to move the proficiency rates to 80% or above. In looking at the trends, the district has seen upward trends at all grade levels of the assessment. Math continues to be a strong focus for school improvement teams and schools.





NeSA Science is administered in March and April with grades 5, 8, and 11. Students are asked to understand the scientific process and solve problems relating to science. As a district, our proficiency rates tend to average 78% or higher. This year, we have seen an increase to move the proficiency rates to 80% or above. In looking at the trends, the district has seen upward trends at all grade levels of the assessment.



NeSA District Performance

