

*As your child returns to school, things may look a little different; however, the love, encouragement, positive relationships your child makes with both students/staff; the love of learning; and the positive environment will always be the same!*

*As Always,  
It is a great day to be an Orangemen!*

*Kevin Janssen, principal at Lincoln and Stoddard Elementary*

# Beatrice Public Schools **redefinED**

**A guide to opening Beatrice Public Schools for the 2020-2021**

*This plan was unanimously approved by the Beatrice Board of Health on July 22, 2020*

# Contents

*The purpose of this action plan is to provide a framework for how Beatrice Public Schools will respond to the COVID-19 pandemic and its impact on the educational program at Beatrice Public Schools during the 2020-2021 school year. The framework is structured using tenets and tiers in order to allow the district to be nimble and responsive to changing public health circumstances. The presence of a formal plan will also support the district in articulating its plan for next fall in a clear, comprehensive, and transparent manner.*

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## Tenets:

**Governance:** includes this document as the core structure that will guide decision making and the response to the public health crisis in addition to board policy, administrative regulations and memorandums which will guide the application of the district vision/mission during the pandemic.

**Screening:** includes steps taken to assess students and staff for COVID-19 symptoms prior to engaging in the school environment.

**School Operations:** includes aspects of how schools run such as arrival/dismissal, passing periods, visitor access, student movement throughout the school, staff meetings, recess, student attendance policies, and other aspects of operation that may be influenced by social distancing.

**Food Service:** includes school meal services such as breakfast, lunch, and grab and go when school is operating on campus and during extended school closure.

**Cleaning/Facility Modifications:** includes guidelines for custodians and staff for how to proactively avoid the spread of germs and illness, how to respond when someone who has tested positive for COVID-19 has been on campus, and any safety related facility modifications made to reduce exposure or eliminate existing high touch areas.

**Extracurricular Activities/External Facility Use:** includes sports, activities, field trips, and co-curricular functions beyond core, within school day, instruction as well as access to school athletic facilities by external groups.

**Academics:** includes plans to address unfinished learning, continuity of learning (remote learning) in the event of extended school closure, and the delivery of educational services to special populations (e.g., special education, LEP, etc.).

**BLAST:** includes strategies to ensure a safe after-school environment.

**Technology Services:** includes promotion and support for the use of instructional technology for in-person and remote learning as well as logistics related to the distribution of devices and technology support (device repair, internet access, etc.) in the event of an extended school closure.

**Transportation:** includes plans to keep students safe and healthy on school buses within guidelines provided by public health experts.

**Human Resources:** includes policies and programs related to staff absenteeism, strategies to address personnel shortages, and high risk populations.

**Health Services:** includes the delivery of services by school nurses on campus during the pandemic including but not limited to the location of the health office, how to handle symptomatic students, and monitoring of on campus illness and absentee rates.

**Wellness:** includes social and emotional supports and programs for students and staff as well as the strategic promotion of good personal hygiene habits in Beatrice Public Schools.

**Crisis Team:** includes delivery modification plans related to providing crisis support for students, staff, and the Beatrice community in the event of a tragic incident or death during the pandemic.

**PPE & Masks:** includes recommended or required PPE for students and staff to be worn during regular school operations.

**At-Risk or Vulnerable Populations:** includes strategies to protect students and staff in higher risk categories.

# Introduction

Dear Parents, Guardians, Staff and Students at Beatrice Public Schools:

Welcome Back to School, we are planning to open on August 12th with students in buildings, regular daily attendance will be required whether we are in school or remote learning during the 2020-21 school year.

I'd like to personally thank you for taking the time to complete and return the District's 'Reopening of Schools' surveys, attending our parent informational meeting, and/or communicating via email with us. More than 786 parents and guardians and nearly 350 employees responded to their corresponding questionnaires.

A district Covid 19 Task Force Team analyzed those results. As that task force team reaches its final meeting time and preparations and the process reaches its final stages, we are narrowing down viable reopening options and plans, by eliminating plans or suggestions that are just not feasible.



Throughout the school closure in the spring, planning over the summer, and in regards to the upcoming school year, we have worked on making decisions in a two-week window for planning purposes. We have found that planning for longer range scenarios than this has been difficult with the ever-changing landscape during the pandemic and thus leads to confusion when trying to determine what restrictions, guidelines, or recommendations will guide schools re-opening. Things are still changing on a quick timeline.

In the coming weeks as we receive more guidance from the Nebraska Department of Education, we will be releasing our plan with a much clearer picture of what 'Back to School' will look like. This information will help parents and staff better prepare and focus their efforts accordingly.

Sharing a quick preliminary overview, I can tell you that, generally speaking, parents and guardians were fairly evenly split in their back to school preferences when asked about returning to school with requiring students to wear masks or not, and whether or not to have ½ day sessions vs. M/TH and T/F sessions. However, parents were mostly interested in opening school on time and full time, or a model in which both options would be used.

While survey responses hold a lot of weight in the decision making process, it's important to remember that final decisions that the District will make will be based on a variety of factors including health, financial, legal, and other requirements that we must meet in the best interests of our students, staff, and community.

The July 28 virtual meeting will provide even more clarity into the District's reopening plans. This is when proposed final options will be presented to the School Board.

Parents, Guardians, and Staff let me be clear; the District will do everything possible to safeguard the health, safety, and well-being of our students and staff while continuing to engage all of our children in high-quality instruction.

Ensuring these priorities amid a changing landscape means that we must build flexibility into our plans so we are prepared to adjust, based on changing circumstances and evolving needs.

In reliving the old school days, this is going to be what I refer to as a Red Rover Year, or "red light, green light year." What I mean by this is that we are going to break through and we must be prepared to quickly change course when doing so is in the best interest of our students, staff and community.

We WILL be prepared to accomplish exactly that.

Thank you for your unwavering support of the Beatrice Public School District. We look forward to welcoming our students and our outstanding educators and support staff back for the 2020-21 school year.

Please contact the district directly if you have any questions or concerns, 402-223-1500.

Respectfully,

Jason Alexander, Ed.S.  
Superintendent of Schools



# Planning Committees

## Return to School Action Plan

### Core Task Force:

Jason Alexander, Superintendent

Dr. Jackie Nielsen, Assistant Superintendent

Beth Cordry-Hookstra, Director of Special Education/Curriculum

Jason Sutter , High School Principal

Philip Voight, High School Assistant Principal

Neal Randel, High School Assistant Principal/Athletic Director

John Jarosh, Middle School Principal

Andrew Haake, Middle School Assistant Principal

Betty Replogle, Elementary Principal- Paddock Lane

Kevin Janssen, Elementary Principal- Lincoln & Stoddard

Missy Timmerman, Director of Early Childhood Development

Danielle Fairbanks, Administrative Assistant

Tim Price, BMS School Resource Officer

Zac Lauenstein, BHS School Resource Officer

## Return to School Action Plan

### Consultation Task Force:

Terry Brethouwer - Director of Buildings and Grounds

Shannon Kleveland - School Nurse

Dawn Holthus - Director of School Nutrition

Renee Griffeth-Splitter - District Receptionist

Teachers (Building Representatives)- Steph Coudeyras, Jodi Fakler, Dave Henning, Kristin Hoffman,

Ron Kassmeier, Amy Loomis, Brenda Meyer, Kelly Meyer, Eric Meyer,

Carol Oltman, Clark Ribble, Stacy Sykes, Nick Thompson, Melissa Ventre,

Corey Wells, Jill Wiens

Jackie Bornemeier - District Human Relations

Cheryl Rabjstenek - Technology

James Paul - Technology



# Essential Questions

- ◆ How can we effectively serve Beatrice students educationally regardless of the modality and circumstances in which we are asked to serve them?
- ◆ Do school calendars, start times, or days of operation need to change in order to serve students within the guidelines to operate our schools safely?
- ◆ What school operations do we need to be prepared to alter on short notice as public health guidance changes when students and staff are on campus?
- ◆ How do we get students to campus and concurrently honor public health guidelines such as social distancing?
- ◆ How can we meet social distancing guidelines and still operate with some or all students on the Beatrice campuses?
- ◆ How do we protect students in high risk categories when school is in session on campus and still deliver high quality instruction to them?
- ◆ How do we safely deliver an extracurricular program for sports, fine arts, and other co-curricular experiences?
- ◆ How do we protect staff in high risk categories when school is in session on campus and still operate a school effectively?
- ◆ What safety measures need to be in place to resume some degree of in-person instruction in the fall (e.g., screening)?
- ◆ How do we improve the quality of the remote learning experience for students and staff should an extended school closure be needed again in the 20-21 school year?
- ◆ What professional development, support, or planning opportunities do we need to provide to Beatrice staff this summer in order to prepare them for the 2020-2021 school year?
- ◆ What supplies and other resources do we need to acquire proactively in order to ensure we can carry out any on campus plans next fall?
- ◆ What steps can we take to promote best practices for personal hygiene for students, staff, and families?
- ◆ How can we meet the communication needs of Beatrice stakeholders (families, students & staff) in a systematic way so that our efforts are not overwhelming and yet sufficient to explain the “what,” “why,” and “how” any plans we make and implement?
- ◆ How will we respond if someone that has been on Beatrice campuses and has interacted with students and staff tests positive for COVID-19?
- ◆ How do we handle students that are unable to report to campus because they have been recommended for self-quarantine?
- ◆ How should Beatrice Public Schools begin the 2020-2021 school year (instructionally and operationally)?



## Pandemic Beliefs

- ◆ Safety precautions are critical as we are faced with new realities and circumstances for our district and our community.
- ◆ Schools play a major role in the economic and workforce vitality of our community.
- ◆ Students and staff need social emotional learning supports.
- ◆ Each student should have access to high quality instruction no matter the environment of modality. Systemic supports provide equitable access and mastery of grade-level standards.
- ◆ Parents and adults are a major lever in student success.
- ◆ Kids need positive relationships and connections with peers and adults to be successful. Staff members need interactions with students and their school family.
- ◆ Technology offers opportunities for innovation, flexibility and authentic learning options. Virtual platforms have proven to be more valuable for some students.
- ◆ Clarity and coherent systems are critical to achieve our goals.
- ◆ We must assess the needs, strengths, skills and talents of our staff to assign them to the best possible personal and professional placement.

### Better and Stronger Together

*As you read this, whether you are a parent, a student, a staff member, a partner or a member of the community, please consider it through this lens.*

- ◆ I acknowledge what's working today may not work tomorrow.
- ◆ I shall exercise high levels of flexibility and adaptability to ensure all students, staff and parents are supported to achieve effective eLearning and learning in person.
- ◆ I understand sometimes I must ignite innovation to solve problems and address challenges.
- ◆ I promise to take personal accountability for myself and others in order to maintain all safety protocols
- ◆ I know we are navigating new opportunities and struggles daily, so I will share kindness, empathy and gratitude hoping to make a positive difference in the lives of others.



## Tiered Response

Many of the elements in the plan below have tiered levels of response from the school district. The intended definition of each tier has been provided below; however, the application may vary depending upon guidance from local public health officials or the governor (issued directed health measures). The tiers below correspond with the Public Health Solutions Risk Assessment Dial that is updated on a weekly basis. Depending upon public health guidance and other local context, the application of the tiers may be applied more rigorously than the degree of spread indicated in the chart. For example, public health recommendations may compel the use of tier II or III strategies even when no area spread exists. Likewise, the school district may choose to apply tier II actions in one tenet area when the conditions and public health recommendations will only result in the use of tier I practices. In this way, the real intent behind the tiered model below is to proactively outline the progressively rigorous actions the district may take as circumstances change throughout the pandemic.

<b>Tier I</b>	No to Low Risk/Spread
<b>Tier II</b>	Moderate Risk/Spread
<b>Tier III</b>	High Risk/Spread
<b>Confirmed School COVID-19 Case OR Severe Risk/Spread</b>	School/Classroom Dismissal (TBD) for Cleaning and Contact Tracing (Public Health Solutions Recommended).  Closed Campus



## Tier 1

- ◆ Staff and parents self-screen at home. A checklist will be shared with families and staff which includes the following common symptoms of COVID-19: fever of 100.4 Fahrenheit or greater; cough; shortness of breath or difficulty breathing; chills (or repeated shaking with chills); unusual muscle pain; headache; sore throat; loss of taste or smell; exposure to someone who has been tested for COVID-19.
- ◆ Signage will be posted on all school buses in a highly visible location as students prepare to enter the bus which includes the common symptoms of COVID-19 and appropriate steps to take when these symptoms are present.
- ◆ Signage will be at school entrances which includes the common symptoms of COVID-19 and appropriate steps to take when these symptoms are present.
- ◆ Any student who reports to staff any of the following symptoms will be referred to the designated nursing station and they will have their temperature taken and be further assessed as deemed appropriate by the school nurse.
- ◆ Any student who needs to utilize nursing services for minor incidents such as little cuts and bruises will be cared for in an alternate location than students who may be presenting COVID-19 symptoms.
- ◆ Professional development will be provided to all staff regarding the recognition of COVID-19 symptoms and appropriate mask . Students exhibiting these symptoms will discretely be referred to the designated nursing station and they will have their temperature taken and further assessed as deemed appropriate by the school nurse.

## Tier 2

- ◆ The district/school will take the temperature of students, employees, and extended staff on school property on a random basis.
- ◆ Each school will receive five touch-free thermometers.

## Tier 3

- ◆ All students and staff will be required to pass a temperature check before they can get on a bus in the morning or enter any district facilities. Any student with a fever of 100.4°F or higher (Or if the student is displaying other signs of illness) will need to follow current public health recommendations.

**Note:** Even without symptoms, if a student or employee has recently had contact with a person with a suspected or confirmed case of COVID-19, has someone in their home being tested for COVID-19, or has recently traveled from somewhere considered to be a “hot spot” by the CDC, the district/school may exclude the student or employee from the school building and recommend that they self-quarantine for 14 calendar days. Decisions in these circumstances will be made in collaboration with public health officials and will vary based upon the specific circumstances.

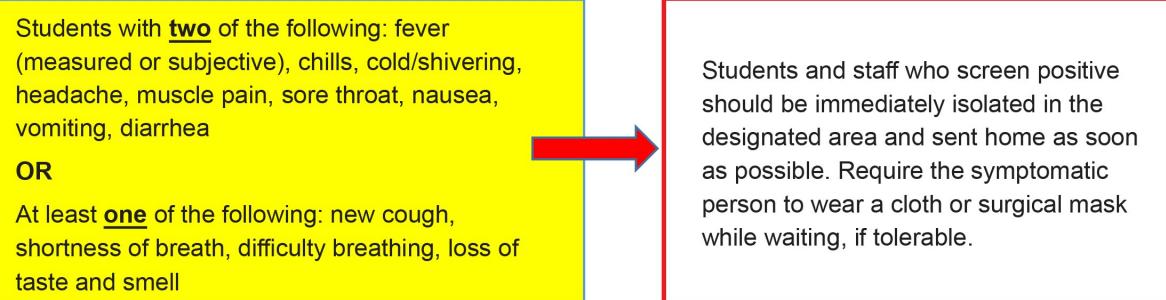
# Health Measures



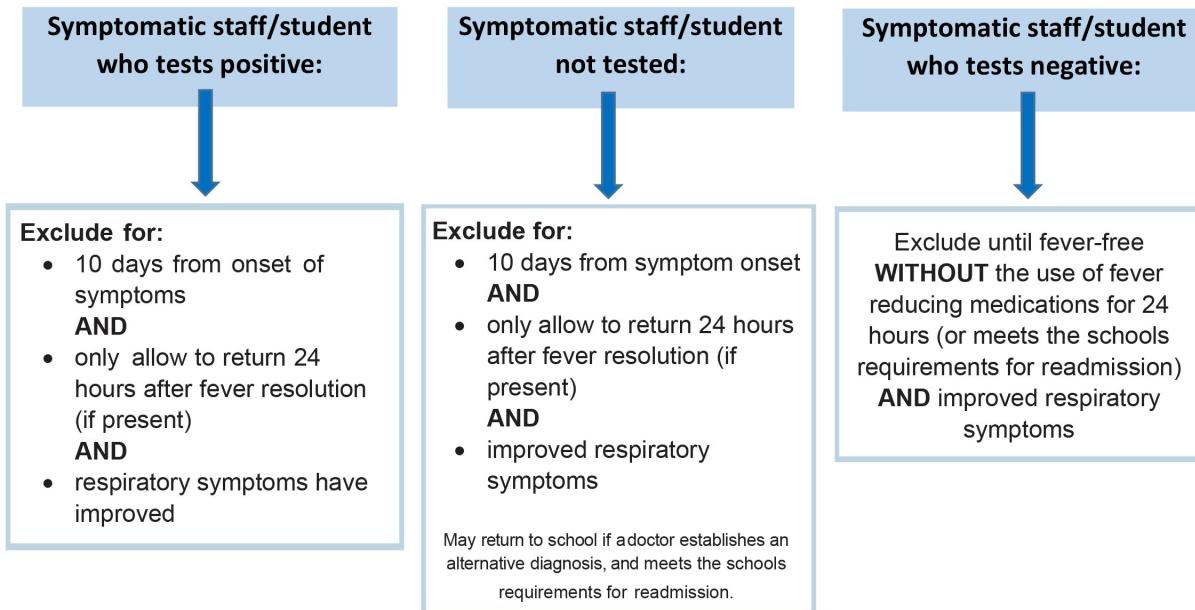
Public Health  
Solutions

## Public Health Recommendations for the Screening, Exclusion, and Re-Admittance of Ill Students and Staff for COVID-19 in Schools

The following symptom screening criteria for ill students and staff is based on the most current research. Because people with COVID-19 have reported a wide range of symptoms – ranging from mild symptoms to severe illness, the following criteria has been developed to assist schools in identifying presumptive positive COVID-19 cases.



## Re-Admittance to School



**There is no reason for a student or staff member to get a “negative test” to be cleared for the return to school.** A COVID-19 positive individual does not need a repeat COVID-19 test or a doctor's note in order to return.

If a student or staff member tests positive for COVID-19, please call the Public Health Solutions District Health Department at 402.826-3880.



# Preschool

## Tier 1

- ◆ Students enter the north door or Main Entrance as usual.
- ◆ Parents will drop their child off at the front entrance, where a staff member will be there to assist in going to the classroom.
- ◆ Students move through hallways as usual.
- ◆ No visitors to the building except under extenuating circumstances - only contracted personnel allowed in the building.
- ◆ Frequent hand washing and sanitizing.
- ◆ Staff wash/sanitize classroom tables, shelves, toys during school day.
- ◆ Home visits will be completed via Zoom.
- ◆ Parent/guardian meetings via Zoom/Google Meet.
- ◆ Student pick up-parent/adults on classroom colored areas on the sidewalk.
- ◆ No assemblies
- ◆ In-district academic trips allowed
- ◆ Recess as usual with handwashing/hand sanitizer prior to going to playground and upon entry to building
- ◆ Standard attendance policies unless a plan is developed for specific students
- ◆ Minimize use of shared equipment and school supplies, sanitize between use.
- ◆ Students will utilize personal water bottles.



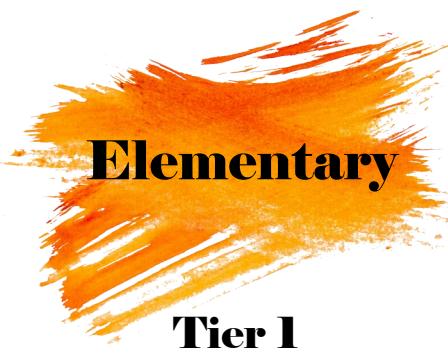
# **Preschool**

## **Tier 2**

- ◆ All of Tier I and...
- ◆ Random students/staff will be chosen for healthy checks.
- ◆ Contracted personnel allowed in the building - mask and temperature check required.

## **Tier 3**

- ◆ All of Tier 1 and Tier 2 and
- ◆ Bus students will be screened prior to getting on the bus.
- ◆ Bus students will enter through the south doors.
- ◆ Drop off students, will enter through the parking lot doors.
- ◆ Scheduled bathroom breaks by classroom. Only one classroom in the restroom at a time. Classrooms will follow noted direction in hallways and maintain social distancing.
- ◆ Staggered exit at the end of the day via classroom. Some classes will be asked to leave from different doors.
- ◆ Staff wash/sanitize classroom tables, shelves, toys during school day.
- ◆ Student pick up-parent/adults on classroom colored areas on the sidewalk.
- ◆ Recesses in designated areas
- ◆ Individualized school equipment and school supplies, sanitize between use.



# **Elementary**

## **Tier 1**

When students enter through designated areas-students will report immediately to their classroom.

- ◆ LN-Students Enter through Main Entrance Westside of Building
- ◆ PL-All non-bus riding students: Kindergarten students enter through the kindergarten patio area. First and third enter through the main entrance. Second, fourth, and fifth grade enter through the NW door.
- ◆ ST-Students Enter through Main Entrance off West Side of Building
- ◆ LN Bus- Students Enter through Northeast Side of Building by Gym
- ◆ PL Bus-Students enter through the NW door.
- ◆ PL Sp Ed Buses-Self-contained students will enter through their assigned door. Those not in self-contained will enter through SE door and if eating breakfast will pick up breakfast at main entrance before going to assigned classroom.
- ◆ ST Bus- Students Enter through Main Entrance off the Westside of Building
- ◆ Students move through hallways single file and on the right side.
- ◆ No visitors to the building except under extenuating circumstances - only contracted personnel allowed in the building.
- ◆ Frequent hand washing and sanitizing.
- ◆ Teachers wash/sanitize classroom tables during school day.
- ◆ Parent/guardian meetings via Zoom/Google Meet examples: (PTO, IEP, 504, Conferences)
- ◆ Student pick up-parent/adults stay in designated areas outside.
- ◆ No assemblies
- ◆ In-district academic trips allowed
- ◆ No out of district trips
- ◆ Staff meetings via Zoom/Google Meet (dependent on DHM group)
- ◆ Recess by static group handwashing/hand sanitizer prior to going to playground and upon entry to building
- ◆ Standard attendance policies unless a plan is developed for specific students
- ◆ Minimize use of shared equipment and school supplies, sanitize between use.
- ◆ Students will utilize personal water bottles.



# **Elementary**

## **Tier 2**

- ◆ All of Tier I and...
- ◆ Students enter designated doors per Tier I (scanning of random students and staff) maintaining required social distancing numbers upon entrance
- ◆ Students remain in classroom before school
- ◆ Individualized school equipment and school supplies, sanitize between use. (devices, PE equipment, art supplies, etc.)
- ◆ No academic trips
- ◆ Standard attendance policies unless a plan is developed for specific students
- ◆ Contracted personnel allowed in the building - mask and temperature check required.

## **Tier 3**

- ◆ Students screened upon entrance
- ◆ Staggered exit per designated areas
- ◆ Classes remain in static groups
- ◆ Additional recess restrictions may be applied
- ◆ NO sharing of school equipment (devices, PE equipment, art supplies, etc.)
- ◆ Specials will be brought to the classrooms instead of having students transit to those locations.



# Middle School

## Tier 1

- ◆ Students enter school from West doors and report immediately to their scheduled classroom.
- ◆ Students exit school using the closest exit.
- ◆ Regular 8 period schedule
- ◆ Regular passing periods.
- ◆ No visitors to the building except under extenuating circumstances - only contracted personnel allowed in the building.
- ◆ Frequent sanitizing and handwashing.
- ◆ Parent/guardian meetings facilitated using Zoom/Video conferencing. Examples: (PTO, IEP, 504, Conferences).
- ◆ Parents arriving to pick up students after school will wait in vehicles or vestibule for students to exit the building.
- ◆ Parents arriving to pick up students early from school will wait in vehicles or vestibule for students to exit the building.
- ◆ Large student meetings will be conducted electronically.
- ◆ In-district academic trips allowed
- ◆ Recess as usual with hand sanitizer/hand washing upon entry to the building.
- ◆ Standard attendance policies unless a plan is developed for specific students.
- ◆ Minimize use of shared equipment and supplies and/or cleaning/sanitizing between use.
- ◆ Students will utilize personal clear water bottles.



## Middle School

### Tier 2

- ◆ All of Tier I and...
- ◆ Students enter school from West doors for random symptom screening while maintaining social distancing in line and upon entering.
- ◆ Staff enters building either through West or East doors for random symptom screening while maintaining social distancing in line and upon entering.
- ◆ After cleared from screening, students will immediately report to their scheduled classroom.
- ◆ Students exit school using the closest exit immediately after school/upon completion of responsibilities.
- ◆ Block schedule, alternating periods 1,3,5,7 and 2,4,6,8 to limit passing period interactions.
- ◆ No academic trips
- ◆ Outside recess with hand sanitizer/hand washing upon entry to the building (masks recommended).
- ◆ Breakfast is grab and go and students will report immediately to their scheduled classroom
- ◆ Increased social distancing measures in place at lunch, lockers, and the gym.
- ◆ Contracted personnel allowed in the building - mask and temperature check required.

### Tier 3

- ◆ All of Tier I, II, and...
- ◆ 8th graders enter North doors for symptom screening while maintaining social distancing in line and upon entering.
- ◆ 7th graders enter East doors for symptom screening while maintaining social distancing in line and upon entering.
- ◆ 6th graders enter West doors for symptom screening while maintaining social distancing in line and upon entering.
- ◆ Staff enter school from East and West doors for symptom screening before entering classrooms.
- ◆ Students proceed directly to their classroom. Students are not allowed to be in common areas (halls, cafeteria, gym, library, etc.) before/after school.
- ◆ Modified lunch recess
- ◆ No shared equipment and supplies.
- ◆ Increase social distancing at lunch



# **High School**

## **Tier 1**

- ◆ Students enter school through the Main door.
- ◆ Students proceed directly to their classroom. Students are not allowed to be in common areas (halls, cafeteria, gymnasiums, etc.) before/after school.
- ◆ Regular passing periods.
- ◆ No visitors to the building except under extenuating circumstances - only contracted personnel allowed in the building.
- ◆ Parents/guardians enter the building only by administrative permission.
- ◆ Parents arriving to pick up students will wait in vehicle or vestibule for students to exit the building.
- ◆ Parent/guardian meetings facilitated using Zoom/Video conferencing. Examples: (PTO, IEP, 504, Conferences).
- ◆ Frequent sanitizing and handwashing.
- ◆ Large meetings will be facilitated electronically.
- ◆ In-district academic trips allowed
- ◆ Standard attendance policies unless a plan is developed for specific students.
- ◆ Minimize use of shared equipment and supplies and/or cleaning/sanitizing between use.
- ◆ Students will utilize personal water bottles.



# High School

## Tier 2

- ◆ All of Tier I and...
- ◆ Staff/Students enter through main doors for random symptom screening while maintaining social distancing in line and upon entering.
- ◆ Students will exit the closest exit immediately after school/upon completion of responsibilities.
- ◆ One-way directional movement in halls during passing periods and before/after school.
- ◆ Individualized school equipment and school supplies, sanitize between use. (devices, PE equipment, art supplies, etc.)
- ◆ No academic trips
- ◆ Increased social distancing at lunch and utilization of gym space for additional seating.
- ◆ Contracted personnel allowed in the building - mask and temperature check required.

## Tier 3

- ◆ All of Tier I, II, and...
- ◆ Student release staggered by alpha with 6 feet of social distancing maintained at all times for passing periods and dismissal at the end of the day.
- ◆ Students will not utilize locker spaces and may not linger in hallways during passing.
- ◆ Parents arriving to pick up students will wait in vehicle.
- ◆ NO shared equipment and supplies.
- ◆ Students dismissed for lunch by the teacher, proceed to the cafeteria and go immediately to the assigned space/classroom to eat. Students stay in their assigned space until dismissed.



# **Food Service**

## **Tier 1**

### **Elementary**

- Breakfast will be grab and go
- ◆ Lunch will Not Be Self-serve
  - ◆ School personnel will enter in lunch numbers
  - ◆ School personnel will provide condiments and silverware
  - ◆ PL-kindergarten will eat in lunchroom. All other grades will eat in classrooms.

### **Middle School**

- ◆ Breakfast will be grab and go
  - ◆ No self serve
- ◆ Consider a social distanced seating plan with building principals.
  - ◆ Social distance in line
  - ◆ Every table wipe down between lunches
  - ◆ Mobile sanitizing stations
  - ◆ School personnel will enter in lunch numbers
- ◆ School personnel will provide condiments and silverware

### **High School**

- ◆ Breakfast will be grab and go
  - ◆ No self serve
- ◆ Consider social distanced seating plan with building principals.
  - ◆ Social distance in line
  - ◆ Every table wipe down between lunches
  - ◆ Mobile sanitizing stations
  - ◆ School personnel will enter in lunch numbers
- ◆ School personnel will provide condiments and silverware



## **Food Service**

### **Tier 2**

#### **Elementary**

- ◆ All of Tier I and...
- ◆ Disposable trays and silverware will be utilized
  - ◆ To Go Options for Hybrid model

#### **Middle School**

- ◆ All of Tier I and...
- ◆ More lunch shifts for smaller numbers in lunch room
  - ◆ Disposable trays and silverware will be utilized
    - ◆ Spreading Tables Out
  - ◆ To Go Options for Hybrid model

#### **High School**

- ◆ All of Tier I and...
- ◆ More lunch shifts for smaller numbers in lunch room
  - ◆ Disposable trays and silverware will be utilized
    - ◆ Limiting number of students per lunch table
- ◆ Utilizing additional spaces for lunch to reduce student numbers
  - ◆ To Go Options for Hybrid model



# **Food Service**

## **Tier 3**

### **Elementary**

- ◆ All of Tier I & II and...
- ◆ Lunch will be in the classroom for ALL students

### **Middle School**

- ◆ All of Tier I & II and...
- ◆ Class by class to lunch room separately
- ◆ Students put away trays in bus tubs in the hallway.
  - ◆ Sanitizing in the classroom after lunch
    - ◆ Allergy considerations
  - ◆ Alternate location for allergy students
    - ◆ Cleaning room(s)
    - ◆ Sack lunches
- ◆ Classroom expectations to avoid cross contamination.

### **High School**

- ◆ Class by class to lunch room separately
- ◆ Students put away trays in bus tubs in the hallway.
  - ◆ Sanitizing in the classroom after lunch
    - ◆ Allergy considerations
  - ◆ Alternate location for allergy students
    - ◆ Cleaning room(s)
    - ◆ Sack lunches
- \* Classroom expectations to avoid cross contamination.



# Cleaning

## Tier 1

- ◆ Base Pandemic Cleaning Plan during the Day -CLEANING GUIDANCE
- ◆ All staff members will need to remove the following items from shared classrooms: bean bags, futons, love seats, pillows, recliners, rocking chairs, sofas, and stuffed animals.
  - ◆ Cleaning of high-touch surfaces occurs every 2-4 hours.
  - ◆ Proactive purchase of clearing supplies (9 week supply):
    - ◆ Fog/Misters every week

## Tier 2

- ◆ Base Pandemic Cleaning Plan during the Day
- ◆ Cleaning of high-touch surfaces occurs every 2 hours.
- ◆ Proactive purchase of clearing supplies (9 week supply):
  - \* Fog/Misters every 1-2 days

## Tier 3

- ◆ Note steps when someone has been sick with COVID-19.
- ◆ Deep cleaning of the room/building with fogger and Cleaning Guidelines.
  - ◆ Cleaning of high-touch surfaces occurs every 1 hour.
- ◆ Confirmed case in schools will require a closure and extended deep cleaning of the school.



# **Academics**

## **Tier 1, 2, and 3**

### **Elementary (Pre-K through 2)**

- ◆ PK-2 Classroom teachers will utilize SeeSaw as a learning platform providing opportunities for students to use the platform 1-2 times per week.
- ◆ Teachers will participate in teacher-led professional development during PLCs to build their skills in virtual learning, SeeSaw, and best practices to guide students through any remote learning times.
  - ◆ SeeSaw will still remain a communication platform for grades PK - 5.
- ◆ Teachers will utilize research-based practices and research-based materials from the Core curriculum - Math Expression, MyMath, and Journeys.
  - ◆ Teachers will limit the use of materials utilized which are not district supported resources.
  - ◆ Teachers will provide 90 minutes of reading instruction as well as 70 minutes of math. In addition, teachers will utilize the intervention time to focus on specific priority standards to help close any gaps.
  - ◆ Virtual learning may be provided for students having an IEP or 504 which requires an alternate placement or students placed in quarantine.

## **Tier 4**

- ◆ Continuity of Learning Plan
  - ◆ Remote learning will go into effect for all levels.
- ◆ Student learning will continue during the short-term closure through SeeSaw and Google Classroom



# **Academics**

## **Tier 1, 2, and 3**

### **Intermediate (Grade 3, 4, and 5)**

- ◆ 3-5 Classroom teachers will utilize Google Classroom as a learning platform providing opportunities for students to use the platform 1-2 times per week.
- ◆ Teachers will participate in teacher-led professional development during PLCs to build their skills in virtual learning, Google Classroom and best practices to guide students through any remote learning times.
  - ◆ SeeSaw will still remain a communication platform for grades PK - 5.
- ◆ Teachers will utilize research-based practices and research-based materials from the Core curriculum - MyMath and Journeys.
  - ◆ Teachers will limit the use of materials utilized which are not district supported resources.
  - ◆ Teachers will provide 90 minutes of reading instruction as well as 70 minutes of math. In addition, teachers will utilize the intervention time to focus on specific priority standards to help close any gaps.
  - ◆ Virtual learning may be provided for students having an IEP or 504 which requires an alternate placement or students placed in quarantine.

## **Tier 4**

- ◆ Continuity of Learning Plan
- ◆ Remote learning will go into effect for all levels.
- ◆ Student learning will continue during the short-term closure through SeeSaw and Google Classroom.



# **Academics**

## **Tier 1, 2, and 3**

### **Middle School (Grades 6, 7, and 8)**

- ◆ 6-8 Classroom teachers will utilize Google Classroom as a learning platform providing opportunities for students to use the platform 1-2 times per week.
- ◆ Teachers will participate in teacher-led professional development during PLCs to build their skills in virtual learning, Google Classroom and best practices to guide students through any remote learning times.
- ◆ Teachers will utilize research-based practices and research-based materials from district resources.
- ◆ Teachers will limit the use of materials utilized which are not district supported resources.
  - ◆ Teachers will focus on specific priority standards to help close any gaps.
- ◆ Virtual learning may be provided for students having an IEP or 504 which requires an alternate placement or students placed in quarantine.

## **Tier 4**

### **Continuity of Learning Plan**

- ◆ Remote learning will go into effect for all levels.
- ◆ Student learning will continue during the short-term closure through Google Classroom.



# **Academics**

## **Tier 1, 2, and 3**

### **High School (Grades 9, 10, 11, and 12)**

9-12 Classroom teachers will utilize Google Classroom as a learning platform providing opportunities for students to use the platform 1-2 times per week.

Teachers will participate in teacher-led professional development during PLCs to build their skills in virtual learning, Google Classroom and best practices to guide students through any remote learning times.

Teachers will utilize research-based practices and research-based materials from district resources.

Teachers will limit the use of materials utilized which are not district supported resources.

Teachers will focus on specific priority standards to help close any gaps.

Virtual learning may be provided for students having an IEP or 504 which requires an alternate placement or students placed in quarantine.

## **Tier 4**

### Continuity of Learning Plan

- ◆ Remote learning will go into effect for all levels.
- ◆ Student learning will continue during the short-term closure through Google Classroom



## Beatrice Learning After School Time

### Tier 1

- ◆ BLAST will function in the current BLAST classrooms and learning spaces directed by the grant.
- ◆ BLAST will work with outside educators and resources to ensure safe practices are in place.
  - ◆ BLAST students and employees will wipe down surfaces after use.
- ◆ Students will practice good hygiene with frequent handwashing before snack and after recess.
- ◆ Parents will need to contact the BLAST phone number upon arrival and their child(ren) will meet them at the door.

### Tier 2

- ◆ BLAST will utilize their homeroom and outside facilities only.
- ◆ BLAST will limit the number of outside educators and resources.
- ◆ BLAST will work with outside educators and resources to ensure safe practices are in place.
  - ◆ BLAST students and employees will wipe down surfaces after use.
  - ◆ Students will practice good hygiene with frequent handwashing.
- ◆ Parents will need to contact the BLAST phone number upon arrival and their child(ren) will meet them at the door.

### Tier 3

- ◆ BLAST will operate after school for students who are in session. They will not be in session on Wednesday.
  - ◆ BLAST will utilize their homeroom and outside facilities only.
  - ◆ BLAST will not have outside educators and resources.
  - ◆ BLAST students and employees will wipe down surfaces after use.
  - ◆ Students will practice good hygiene with frequent handwashing.
  - ◆ Students will practice social distancing measures.
- ◆ Parents will need to contact the BLAST phone number upon arrival and their child(ren) will meet them at the door.

### Tier 4

- ◆ BLAST will not be offered during a closure of schools.



# **Transportation**

## **Tier 1**

- ◆ Busing will run as normal with full capacity.
- ◆ All buses will be sanitized between each use.
- ◆ Students and parents will be encouraged to self-screen for cold or flu-like symptoms prior to coming to the bus.
- ◆ Maintain open windows to promote airflow on the bus when feasible (e.g., weather elements).

## **Tier 2**

- ◆ Reduce bus capacity to 50 percent with students seated 1-2 per seat.
  - ◆ Pay-to-Ride students will not be transported.
- ◆ Shuttles will occur; however, they will be provided by two buses at each school rather than one.
  - ◆ It is required all students and drivers wear face coverings.
  - ◆ Students use hand sanitizer when getting on the bus.

## **Tier 3**

- ◆ Students will be screened before getting on the bus.
  - ◆ Reduce bus capacity to one per seat.
- ◆ Transportation will be provided to students requiring district transportation (i.e. Special Education IEP and State Statute Requirement)
  - ◆ It is required all students and drivers wear face coverings.
  - ◆ Students use hand sanitizer when getting on the bus.

## **Tier 4**

- ◆ No transportation will be provided because students will be in remote learning.



# **Technology**

## **Tier 1 and 2**

### **Access: Devices and Internet**

- ◆ Provide devices to all students who need access.
- ◆ Work with the ESU to understand funding or grant possibilities for city access to Internet
- ◆ Ensure each building has adequate devices for check out if the district moves to Tier III or IV.
  - ◆ Provide guidance for disinfecting devices.

### **Help Desk/Support**

- ◆ Provide support to teachers in understanding the applications for remote learning.
  - ◆ Provide support for families in understanding how to use devices.

## **Tier 3 and 4**

### **Access: Devices and Internet**

- ◆ Ensure check out of devices
- ◆ Ensure families have connectivity options
- ◆ Provide support to families to connect at home with hotspots.

### **Help Desk/Support**

- ◆ Provide support to teachers in understanding the applications for remote learning.
  - ◆ Provide support for families in understanding how to use devices.



# **Technology**

## **Tier 1**

### **Building Support**

#### **Elementary Schools**

- ◆ Students will utilize an assigned device throughout the day.
- ◆ Students will carry their device to specials if the devices are needed.
  - ◆ Students will clean the devices at the end of the day.

#### **Middle School, High School**

- ◆ Students will utilize devices in the classrooms.
- ◆ Students will sanitize their hands before and after using the device.
  - ◆ All devices will be cleaned after every use.

## **Tiers 2 and 3**

#### **Elementary Schools**

- ◆ Students will utilize an assigned device throughout the day.
- ◆ Students will carry their device to specials if the devices are needed.
  - ◆ Students will clean the devices at the end of the day.

#### **Middle School, High School**

- ◆ Students will utilize an assigned device throughout the day.
- ◆ The device will be checked out in the morning and then returned in the afternoon.
  - ◆ Students will clean the devices at the end of the day.



# Extracurricular Activities

## Tier 1

### Athletics

- ♦ Resume Competition Season with best practice Sanitary/Safety Protocols in Place
  - ♦ Tier I Personnel (all)

### Fine Arts

- ♦ Musical in Fall with Sanitary/Safety Protocols
- ♦ Elementary music programs will be virtual. This will be re-evaluated for spring.

### Activities, Co-Curriculars, & Field Trips

- ♦ Academic and Field Trips are allowed with best practice safety protocols in place.

### External Facility Use

- ♦ Rental of Facility can only occur if the activity that the facility is being used for is allowed to resume competition. I.e. Baseball and Softball, Wrestling.
- ♦ Waiver Signed by both organization and individual families with specific Covid-19 language.

## Tier 2

### Athletics

- ♦ Altered Schedule in place to reduce travel and exposure.
- ♦ Reduced Fan Attendance similar to plan for State Boys Basketball
  - ♦ Schools provide LiveStreaming Options for viewers.
- ♦ Determine Tier Personnel (Essential & Media & Non-essential)

### Fine Arts

- ♦ Musical in Fall with Sanitary/Safety Protocols
- ♦ Fewer audience members to accommodate 6' distancing
- ♦ Show Choir - Practices with smaller groups, competitions in locations where they can accommodate Sanitary and Safety Spacing
  - ♦ Band Practice - Practices with smaller groups



# **Extracurricular Activities**

## **Activities, Co-Curriculars, & Field Trips**

- ◆ MS and HS Academic Trip Requests are determined on an individual case basis including factors such as travel, place of destination, essential learning outcomes tied to event, etc.
  - ◆ Elementary academic and field trips are suspended.

### **External Facility Use**

- ◆ Facility Use limited to Beatrice School District Activities Only.

### **Tier 3**

#### **Athletics**

- ◆ Suspension of Entire Sports Programming specific to individual programs.
- ◆ Scenario is likely to allow Cross Country and Tennis for examples, but Football is suspended.

#### **Fine Arts**

- ◆ Move Musical to Spring/Cancel entirely
- ◆ Suspension of entire Show Choir Season
  - ◆ Explore Virtual Options for Musical
  - ◆ Film/Live Stream concerts, no audience

## **Activities, Co-Curriculars, & Field Trips**

- ◆ Academic and Field Trips are suspended

### **External Facility Use**

- ◆ Facility use restricted and/or suspended for all activities both internally and externally.

### **Tier 4**

#### **Athletics**

- ◆ Cancellation of Entire Sports Programming specific to individual programs.

#### **Fine Arts**

- ◆ Move Musical to Spring/Cancel entirely
- ◆ Suspension of entire Show Choir Season

## **Activities, Co-Curriculars, & Field Trips**

- ◆ Academic and Field Trips are cancelled.

### **External Facility Use**

- ◆ Facility use restricted and/or cancelled for all activities both internally and externally.



# Personal Protective Equipment

*Beatrice Public Schools is entirely committed to the safety and wellbeing of our students and staff, and that has never been more true than now. To that end, it is our intention to keep all safety measures in consideration to prevent the spread of COVID-19 in our schools and community. Our plans are continually evolving as new evidence emerges, but our primary focus will remain on the desire to keep children in the classroom for as long as it is safe and practical to do so. In order to achieve this, we are including in our plans the possibility of requiring masks for all students and staff if our public health officials deem it necessary. Emerging evidence suggests that this is a safe and effective way to enable students and staff to conduct classes together, and this method now has the vocal support of thousands of doctors across the state. Exceptions will be made for outdoor activities and for those who are medically or developmentally unable to wear a mask, and home-based remote learning options are being developed for students with an ideological objection to masks.*

## Tier 1, 2, and 3

### District

- ◆ Face coverings provided and required for K-12 students.
- ◆ Parents will complete an opt-out form if they choose to have their child not wear a mask.
  - ◆ Face coverings provided and strongly recommended for PK students.
  - ◆ Parents will not have to complete an opt-out form if they choose to have their PK child not wear a mask.
- ◆ If the district moves to Tier 3 a mandatory mask requirement will be enforced and the opt out form will not be honored.
  - ◆ Masks may or may not be used during physical activity or outdoor activity.
- ◆ School nurses are provided with N95 fit-tested masks, face shields, and disposable gowns.
- ◆ Note: face shields (or clear face coverings) will be provided as appropriate for students and staff being served in specialized programs or with documented health needs and/or settings (e.g., Speech Language).

# Personal Protective Equipment

Wear a Cloth Face Covering to Protect You and Your Friends

## PUT ON



WASH YOUR HANDS



PLACE OVER NOSE AND MOUTH

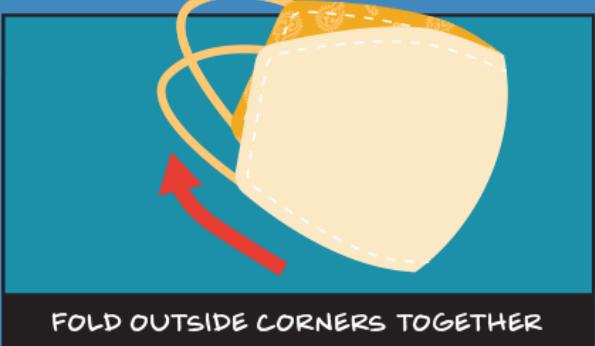


MAKE SURE YOU CAN  
BREATHE EASILY

## TAKE OFF



TAKE OFF YOUR FACE COVERING



FOLD OUTSIDE CORNERS TOGETHER



PUT ASIDE FOR WASHING



WASH YOUR HANDS

WASH YOUR HANDS OFTEN, WEAR A MASK, AND  
STAY 6 FEET FROM OTHERS.



CS318104-A 07/08/2020

[cdc.gov/coronavirus](https://cdc.gov/coronavirus)



# **Health Office Services**

## **Tier 1**

- ◆ Students will be screened before entering the health offices.
- ◆ Students with minor needs will be seen at the school office.
- ◆ Students with COVID-like symptoms will be placed in the nurse's office.
  - ◆ Staff will wear protective gear when needed.
  - ◆ Health office is cleaned and disinfected frequently.

## **Tier 2**

- ◆ Health personnel will help in the random screening of students before school.
  - ◆ Students will be screened before entering the health offices.
  - ◆ Students with minor needs will be seen at the school office.
- ◆ Students with COVID-like symptoms will be placed in the nurse's office.
  - ◆ Staff will wear protective gear when needed.
  - ◆ Health office is cleaned and disinfected frequently.

## **Tier 3**

- ◆ Health personnel will help in the screening of students before school.
  - ◆ Students will be screened before entering the health offices.
  - ◆ Students with minor needs will be seen at the school office.
- ◆ Students with COVID-like symptoms will be placed in the nurse's office.
  - ◆ Staff will wear protective gear when needed.
  - ◆ Health office is cleaned and disinfected frequently.

## **Tier 4**

- ◆ No school for all students
- ◆ Health offices will be cleaned and disinfected

# School Calendar A1 - Current 20-21 School Calendar

## Bentlee Public Schools 2020-2021 Calendar

*Wednesdays- Early Out PLC/No Preschool*

AUGUST 2020						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

SEPTEMBER 2020						
S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

OCTOBER 2020						
S	M	T	W	T	F	S
			1	2	3	
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

NOVEMBER 2020						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

DECEMBER 2020						
S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

### August

- 3-6 PD New Teachers
- 7-11 PD All Staff/No Students
- 12 First Day of School K-9; Teacher Work Time
- 13 First Day of School for Grades 10-12; First Day of Preschool

### September

- 7 No School- Staff & Students
- 21 P/T Conferences: EL/MS
- 22 P/T Conferences: MS/HS
- 24 P/T Conferences: EL/HS
- 25 No School- Staff & Students

### October

- 15 End of 1<sup>st</sup> Quarter (44.5 days)
- 16 No School- Staff & Students
- 19 PD All Staff/No Students
- 27 & 29 P/T Conferences: PK
- 30 PK No School

### November

- 25-27 No School- Staff & Students

### December

- 22 End of First Semester for Preschool
- End of 2<sup>nd</sup> Quarter/1<sup>st</sup> Semester K-12 (43/87.5 days)
- 23-31 No School- Staff & Students

### January

- 1 No School- Staff & Students
- 4 PD All Staff (Teacher Work Time)/No Students
- 5 First Day of Second Semester K-12
- 7 First Day of Second Semester for Preschool

### February

- 15 P/T Conferences: EL/HS
- 16 P/T Conferences: EL/MS
- 18 P/T Conferences: MS/HS
- 19 No School- Staff & Students
- 22 PD All Staff

### March

- 10 End of 3<sup>rd</sup> Quarter (45 days)
- 11-12 No School – Staff & Students

### April

- 2-5 No School- Staff & Students

### May

- 9 High School Graduation
- 18 Last Day of Preschool
- 21 End of 4<sup>th</sup> Quarter/2<sup>nd</sup> Semester K-12; Teacher Work Time (44.5/89.5 days)

### JANUARY 2021

S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

### FEBRUARY 2021

S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
21	22	23	24	25	26	27
28	29	30	31			

### MARCH 2021

S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
21	22	23	24	25	26	27
28	29	30	31			

### APRIL 2021

S	M	T	W	T	F	S
			1	2	3	4
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

### MAY 2021

S	M	T	W	T	F	S
			1	2	3	4
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

- The 2020-21 calendar has three built in make-up days. If make-up days are not needed, they will come off the end of the calendar in May.
- Approved by the BOE  
12/9/2019
- Instructional Days- 177; Staff Days- 186

**BPS redefinED/35**

Preschool Start & End Dates
Professional Development- New Teachers
Professional Development- All Teachers; No Students
Half Day- Students
Early Out PLC; No Preschool Students
Early Out; Teacher Work Time
Parent/Teacher Conferences
No School for Staff & Students

# DRAFT School Calendar A2 - Late Start Calendar

Bontrager Public Schools  
2020-2021 Calendar (Alt 2- Late Start Calendar)

DRAFT

AUGUST 2020						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

SEPTEMBER 2020						
S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

OCTOBER 2020						
S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

NOVEMBER 2020						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

DECEMBER 2020						
S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

Wednesdays- Early Out PLC/No Preschool

August 31 PD New Teachers

September (13.5 Student Days/18 Staff Days)

1-2 PD New Teachers

3-8 PD All Staff/No Students

7 No School- Staff & Students

9 First Day of School K-9; Teacher Work Time

10 First Day of School for Grades 10-12 & Preschool

25 No School- Staff & Students

28 PD All Staff/No Students

## JANUARY 2021

S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

S	M	T	W	T	F	S
				1	2	3
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28						

S	M	T	W	T	F	S
				1	2	3
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

S	M	T	W	T	F	S
					1	2
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

Key						
Preschool Start & End Dates						
Professional Development- New Teachers						
Professional Development- All Teachers; No Students						
Half Day- Students						
Early Out PLC; No Preschool Students						
Early Out; Teacher Work Time						
Parent/Teacher Conferences						
No School for Staff & Students						

S	M	T	W	T	F	S
			1	2	3	4
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

Instructional Days- 175; Staff Days- 186

Not Approved by the  
BOE

# DRAFT School Calendar A3 - Early Start Calendar

## Banrice Public Schools 2020-2021 Calendar (Alt 3- Early Start Calendar)

DRAFT

JULY 2020						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

AUGUST 2020						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

SEPTEMBER 2020						
S	M	T	W	T	F	S
			1	2	3	4
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

OCTOBER 2020						
S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

NOVEMBER 2020						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

### Wednesdays- Early Out PLC/No Preschool

July (3 Staff Days)  
 23-27 PD New Teachers  
 29-31 PD All Staff/No Students

August (20.5 Student Days/ 21 Staff Days)  
 3 First Day of School K-9; Teacher Work Time  
 4 First Day of School for Grades 10-12 & Preschool

September (20 Student Days/ 21 Staff Days)  
 4 PD All Staff/No Students  
 7 No School- Staff & Students

October (21 Student Days/ 22 Staff Days)  
 5 P/T Conferences: EL/MS  
 6 P/T Conferences: MS/HS  
 8 P/T Conferences: EL/HS; End of 1<sup>st</sup> Quarter  
 9 No School- Staff & Students

November (18 Student Days/18 Staff Days)  
 25-27 No School- Staff & Students  
 30 Remote Learning

### December (9 Student Days/ 9 Staff Days)

1-11 Remote Learning  
 11 End of First Semester for Preschool  
 End of 2<sup>nd</sup> Quarter/1<sup>st</sup> Semester PK-12  
 12-31 No School- Staff & Students

### January (10 Student Days/11 Staff Days)

1-14 No School- Staff & Students  
 15 PD All Staff (Teacher Work Time)/No Students  
 18 First Day of Second Semester K-12  
 19 First Day of Second Semester for Preschool

### February (19 Student Days/20 Staff Days)

22 P/T Conferences: EL/HS  
 23 P/T Conferences: EL/MS  
 25 P/T Conferences: MS/HS  
 26 No School- Staff & Students

### March (21 Student Days/22 Staff Days)

1 PD All Staff  
 12 No School – Staff & Students

### April (19 Student Days/20 Staff Days)

2-5 No School- Staff & Students  
 23 PD All Staff/No Students

### May (17.5 Student Days/19 Staff Days)

25 Last Day of Preschool  
 26 Last Day of School; Teacher Work Time  
 27 PD All Staff/No Students

DECEMBER 2020						
S	M	T	W	T	F	S
			1	2	3	4
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

JANUARY 2021						
S	M	T	W	T	F	S
			1	2	3	4
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

FEBRUARY 2021						
S	M	T	W	T	F	S
		1	2	3	4	5
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28						

MARCH 2021						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

APRIL 2021						
S	M	T	W	T	F	S
			1	2	3	4
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

MAY 2021						
S	M	T	W	T	F	S
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

Instructional Days- 175; Staff Days- 186

Not Approved by the  
BOE

# District 15 Board of Education

Janet Byars  
Erin Chadwick  
Doris Martin, vice-president

Lisa Pieper  
Eric Trusty

Steve Winter  
Jon Zimmerman, president

## Point of View



*"I read this (the Return to School Action Plan) last night word for word. As I was going through it as an outsider looking in, I was thinking to myself that I would never, ever have thought of that. There are so many facets to this. It's a really complicated issue."*

*Mayor Stan Wirth and member of the Beatrice Board of Health*